

DERS BİLGİLERİ							
Dersin Adı	Kodu	Yıl	Yarıyıl	Haftalık T+U+L Saati	Kredi	AKTS	
İngilizce Hazırlık (B Seviyesi)	-	Hazırlık	Güz/Bahar	21+0+0	0	0	

<b>Bölümü</b>	Fen-Edebiyat Fakültesi - Mütercim-Tercümanlık (İngilizce)
<b>Dersin Seviyesi</b>	Lisans (Hazırlık)
<b>Ders Dili</b>	İngilizce
<b>Ders Türü</b>	Zorunlu
<b>Öğretim Sistemi</b>	Örgün Eğitim
<b>Dersin Ön Koşulu Olan Ders(ler)</b>	Yok
<b>Ders İçin Önerilen Diğer Hususlar</b>	Yok
<b>Dersi Veren Öğretim Elemanı</b>	Öğr. Gör. Nuriye KARAKAYA YILDIRIM
<b>Yardımcı Öğretim Elemanları</b>	Öğr. Gör. Ahmet KURNAZ, Öğr. Gör. Çağlar Akın AYGÖR, Öğr. Gör. Ebru SEVEN, Öğr. Gör. Şirin GÜNAY AYGÖR
<b>Staj Durumu</b>	Yok
<b>Öğretim Metotları</b>	Anlatım, Beyin fırtınası, Bireysel çalışma, Grup çalışması, Drama, Eğitsel oyunlar, Gösteri, Gözlem, Keşfetme, Ödev, Proje, Problem çözme, Soru-cevap, Sunum, Tartışma, Yazdırma...
<b>Dersin Amacı</b>	Öğrencilerin eğitim ve öğretimi yapılan yabancı dilin temel kurallarını öğrenmelerini, yabancı dil kelime haznelerini geliştirmelerini, yabancı dilde okuduklarını ve duyduklarını anlayabilmelerini, kendilerini sözlü veya yazılı olarak ifade edebilmelerini ve yerleştirildikleri programda bu dile duyacakları ihtiyacı karşılamalarını sağlamak amaçlanmaktadır.
<b>Dersin Öğrenme Çıktıları</b>	<p>Anlaşılır ve ölçülü bir dille konuşulduğunda, iş, okul, boş zaman etkinlikleri vb. gibi bilinen şeyler söz konusu olduğunda, konuşmanın ana hatlarını anlayabilme;</p> <p>Öğrenmekte olduğu dilin konuşulduğu ülkeye yaptığı yolculuklarda karşılaştığı çoğu zorlukların üstesinden gelebilme;</p> <p>Bilinen konularda ve ilgi duyduğu alanlarda kendini basit ve bağlantılı olarak ifade edebilme;</p> <p>Deneyim ve olaylar hakkında bilgi verebilme; hayal, beklenti, amaç ve hedeflerini anlatabilme;</p> <p>Tasarı ve görüşlerinin kısa gerekçelerini gösterebilme ya da bunlara açıklamalar getirebilme;</p> <p>Soyut ve somut konular içeren metinlerin içeriğini ana hatlarıyla kavrayabilme;</p> <p>Kendi uzmanlık alanındaki tartışmaları anlayabilme;</p> <p>Kendini akıcı ve anında ifade ederek anadili konuşurlarıyla az çaba göstererek anlaşabilme;</p>

	Kendini geniş bir konu alanında belirgin ve ayrıntılı bir şekilde ifade edebilme; Güncel bir konuda görüşünü belirtebilme ve çeşitli olanakların olumlu ve olumsuz yönlerine değinebilme.
<b>Dersin İçeriği</b>	İngilizce dilbilgisi, kelime dağarcığı, okuduğunu anlama, dinlediğini ve duyduğunu anlama, sözlü anlatım ve yazma becerileri

<b>DERS AKIŞI</b>		
<b>Hafta</b>	<b>Konular</b>	<b>Ön Hazırlık</b>
1	<p><b>GENEL İNGİLİZCE:</b> Unit 1(Advanced book)</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• the continuous aspect</li> <li>• describing habits</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• phrases with name</li> <li>• personality; idioms for people</li> <li>• images</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• write a personal profile (150-200 words)</li> <li>• write about an object or a place that is important to you (150-200 words)</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 9: A History of Telling Time</p> <ul style="list-style-type: none"> <li>• Text organization</li> <li>• Listening</li> <li>• Discussion</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 1-Paragraph Format</p> <ul style="list-style-type: none"> <li>• Organization</li> <li>• Capitalization</li> <li>• Sentence Structure</li> </ul> <p><b>KONUŞMA BECERİLERİ:</b> Architecture/Building Design</p> <ul style="list-style-type: none"> <li>• What kinds of materials are buildings made from?</li> <li>• Is there one type of building material you prefer in buildings?</li> <li>• What kind of style of buildings do you like? (Traditional, Modern, Crazy, Functional, etc.)</li> <li>• What do you think of your country's (modern/traditional) architecture?</li> <li>• What are some buildings around where you live that you like?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Nouns, Pronouns, Determiners and Articles</li> </ul>	
2	<p><b>GENEL İNGİLİZCE:</b> Unit 1: New Things</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• direct and indirect questions</li> <li>• present perfect</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• personality</li> </ul>	

	<ul style="list-style-type: none"> <li>• feelings; word building; nouns</li> <li>• adverts</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write and entry (120-200 words) for the forum</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 9: A History of Telling Time</p> <ul style="list-style-type: none"> <li>• Writing a paragraph on time</li> <li>• Grammar: the root part</li> <li>• Target vocabulary: accurate, attend, constant, drip, equal</li> </ul> <p><b>YAZMA BECERİLERİ</b> Chapter 1-Paragraph Format</p> <ul style="list-style-type: none"> <li>• The Writing Process</li> <li>• Writing Assignment</li> </ul> <p><b>KONUŞMA BECERİLERİ:</b> Childhood</p> <ul style="list-style-type: none"> <li>• What was the best thing about your childhood?</li> <li>• What do you miss most about being a child?</li> <li>• Do you think that children these days have a better or worse childhood than your generation? Why?</li> <li>• What do you think is most important for a happy childhood?</li> <li>• What about your childhood do you wish you could change?</li> <li>• Where did you grow up? How did that affect your childhood?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Adjective, Adverbs and Comparison</li> </ul>	
3	<p><b>GENEL İNGİLİZCE:</b> Unit 2: Issues</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• present perfect simple and continuous</li> <li>• passive</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• word stress; weak forms; auxiliaries</li> <li>• surveillance</li> <li>• opinion adjectives</li> </ul> <p>Extra: Unit 2(Advanced Book)</p> <ul style="list-style-type: none"> <li>• collocations: opinions</li> <li>• idioms of opinion</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write a letter of complaint</li> <li>• preparations for giving a presentation (note taking)</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 10: Put with the Old, In with the New?</p> <ul style="list-style-type: none"> <li>• Understanding Inference and summarizing</li> <li>• Listening</li> <li>• Discussion</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 2-Narrative Paragraphs</p> <ul style="list-style-type: none"> <li>• Sentence Structure</li> <li>• Punctuation</li> </ul>	

	<p><b>KONUŞMA BECERİLERİ:</b> Communication</p> <ul style="list-style-type: none"> <li>• How is communication changing between people?</li> <li>• It used to be common to talk to strangers. Do you think it's okay to talk to people you don't know?</li> <li>• How often do you start up a conversation with people you don't know?</li> <li>• Think about how your Grandmother talks with people. Is it the same as how you talk to people?</li> <li>• Use your imagination. How will people communicate in the future?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Present Tenses</li> </ul>	
4	<p><b>GENEL İNGİLİZCE:</b> Exam 1 Unit 3: Stories</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• narrative tenses</li> <li>• I wish, if only</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• sayings</li> <li>• adjectives for stories; multi-word verbs</li> <li>• reading genres</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write a story (120-200 words) for a magazine: your life story, the story of someone you know or of a celebrity</li> <li>• write a description of a favorite TV / film scene for a magazine</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 10: Put with the Old, In with the New?</p> <ul style="list-style-type: none"> <li>• Writing a paragraph on technology</li> <li>• Grammar: rob vs steal, comparing and contrasting</li> <li>• Target vocabulary: annoyed, blame, conflict, fill out</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 3-Paragraph Structure</p> <ul style="list-style-type: none"> <li>• Three Parts of a Paragraph</li> </ul> <p><b>KONUŞMA BECERİLERİ:</b> Crime</p> <ul style="list-style-type: none"> <li>• What do you think the most common crime in your country is?</li> <li>• Should police in your country be stricter or less strict?</li> <li>• Is your country a safe country?</li> <li>• Have you ever seen a crime, and can you talk about it?</li> <li>• Do you think criminals can change?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Past Tenses</li> </ul>	
5	<p><b>GENEL İNGİLİZCE:</b> Unit 4: Downtime</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• present and past habits</li> <li>• future forms</li> </ul> <p><b>Vocabulary:</b></p>	

	<ul style="list-style-type: none"> <li>• free time</li> <li>• positive adjectives; uncountable and plural nouns</li> <li>• abilities</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write your tips for being happy for a website (120-200 words)</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 11: Appropriate Technologies</p> <ul style="list-style-type: none"> <li>• Problem and solution</li> <li>• Listening</li> <li>• Discussion</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 4-Descriptive Paragraphs</p> <ul style="list-style-type: none"> <li>• Topic Sentences for Descriptive Paragraphs</li> <li>• Supporting Sentences for Descriptive Paragraphs</li> <li>• Compound Sentences</li> </ul> <p><b>KONUŞMA BECERİLERİ:</b> Disabilities</p> <ul style="list-style-type: none"> <li>• How does the government in your country help disabled people?</li> <li>• What are some common disabilities?</li> <li>• How do you think disabled people feel when people pity them?</li> <li>• Are you comfortable around disabled people?</li> <li>• What is the best thing we can do to help disabled people?</li> <li>• Do you know anyone who is disabled?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Future Forms</li> </ul>	
6	<p><b>GENEL İNGİLİZCE:</b> Unit 5: Ideas</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• articles</li> <li>• real and hypothetical conditionals</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• change; compound nouns</li> <li>• advertising collocations</li> <li>• collocations with idea</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write a comparison paragraph by summarizing the results of a study (120-180 words)</li> <li>• write a product review (120-200 words)</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 11: Appropriate Technologies</p> <ul style="list-style-type: none"> <li>• Writing a paragraph on working in a developing country</li> <li>• Grammar: count noncount words</li> <li>• Target vocabulary: appropriate, be better off, gain, load</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 5-Logical Division of Ideas</p> <ul style="list-style-type: none"> <li>• Coherence</li> <li>• Run-Ons and Comma Splices</li> </ul>	

	<p><b>KONUŞMA BECERİLERİ:</b> First Impressions</p> <ul style="list-style-type: none"> <li>• Do you like to meet new people, or do you prefer to hang out with people you already know?</li> <li>• When and where did you meet most of your friends for the first time?</li> <li>• Have you met someone who you hated right away even though you didn't know them?</li> <li>• When are the most important times to make a good first impression?</li> <li>• What are the best ways to make a good first impression?</li> <li>• Do you make first impressions based on what people wear?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Modal Verbs</li> </ul>	
7	<p><b>GENEL İNGİLİZCE:</b> Exam 2 Unit 6: Age</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• model verbs and related phrases</li> <li>• future perfect and continuous</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• age; word building: prefixes</li> <li>• optimism / pessimism</li> <li>• collocations</li> </ul> <p>Extra: Unit 3(Advanced Book)</p> <ul style="list-style-type: none"> <li>• prefixes</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write an informal reply to accept an invitation (120-180 words)</li> <li>• write a forum comment (120-200 words)</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 12: Technology in Science Fiction</p> <ul style="list-style-type: none"> <li>• Paraphrasing</li> <li>• Listening</li> <li>• Discussion</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 6- Process Paragraphs</p> <ul style="list-style-type: none"> <li>• Time Order Signals</li> <li>• Complex Sentences</li> </ul> <p><b>KONUŞMA BECERİLERİ:</b> First Impressions</p> <ul style="list-style-type: none"> <li>• Which do you prefer to stay in when you travel: hotels, hostels, or another type of place? Why?</li> <li>• What are the best and worst things about staying in hotels?</li> <li>• Have you ever been to a really disgusting hotel? Did you stay or leave?</li> <li>• Couch surfing is staying for free at people's homes in different countries. Is this a good idea or bad idea? Why?</li> <li>• Do you feel comfortable when you are staying at a hotel?</li> <li>• Have you ever ordered room service?</li> <li>• Do you have any interesting stories about staying somewhere other than your house, like a hotel or hostel?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Statements and Questions</li> </ul>	

8	<p><b>GENEL İNGİLİZCE:</b> Unit 7: Media</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• quantifiers</li> <li>• reported speech</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• television; multi-word verbs</li> <li>• reporting verbs</li> <li>• the press</li> </ul> <p>Extra: Unit 5(Advanced Book)</p> <ul style="list-style-type: none"> <li>• idioms: secrets</li> <li>• truth or myth; multi-word verbs</li> <li>• journalism</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write a discursive essay</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 12: Technology in Science Fiction</p> <ul style="list-style-type: none"> <li>• Writing a paragraph on science fiction</li> <li>• Grammar: in spite of</li> <li>• Target vocabulary: adventure, century, confused, criminal, description</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 7- Comparison/Contrast Paragraphs</p> <ul style="list-style-type: none"> <li>• Point-by-Point Organization</li> <li>• Comparison/Contrast Signals</li> </ul> <p><b>KONUŞMA BECERİLERİ:</b> Motivation</p> <ul style="list-style-type: none"> <li>• What motivates you? Why?</li> <li>• Are you very motivated to do things or do you need motivation?</li> <li>• What activity do you have no motivation to do?</li> <li>• What is a great motivational quote?</li> <li>• Have you read any good motivational books or articles? What were they about?</li> <li>• Does motivation come from inside a person or from their environment?</li> </ul> <p>Explain why you think so.</p> <ul style="list-style-type: none"> <li>• How can you help someone who has no motivation?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• ing Forms and Infinitives</li> </ul>	
9	<p><b>GENEL İNGİLİZCE:</b> Unit 8: Behaviour</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• past and mixed conditionals</li> <li>• -ing form and infinitive</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• collocations: decisions; compound adjectives</li> <li>• values</li> <li>• behaviour</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write an informal article (250-300 words)</li> </ul> <p><b>OKUMA BECERİLERİ:</b></p>	

	<p>Chapter 13: Small Ride, Big Trouble</p> <ul style="list-style-type: none"> <li>• Cause and effect</li> <li>• Listening</li> <li>• Discussion</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 8- Definition Paragraphs</p> <ul style="list-style-type: none"> <li>• Adjective Clauses</li> </ul> <p><b>KONUŞMA BECERİLERİ:</b> Success</p> <ul style="list-style-type: none"> <li>• Describe a successful person.</li> <li>• Is your idea of success the same as your parents' idea of success?</li> <li>• Do you think people focus too much on appearing to be successful?</li> <li>• Why is money the most common way of judging success?</li> <li>• Can money buy happiness?</li> <li>• Can you think of any famous quotes or idioms about success or failure?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Reported Speech</li> </ul>	
10	<p><b>GENEL İNGİLİZCE:</b> Exam 3 Unit 9: Trouble</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• -ing form and infinitive</li> <li>• past modals of deduction</li> <li>• direct and indirect questions</li> <li>• present perfect</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• prepositions</li> <li>• synonyms</li> <li>• incidents</li> </ul> <p>Extra: Unit 4 (Advanced Book)</p> <ul style="list-style-type: none"> <li>• crime collocations; lexical chunks</li> <li>• social issues</li> <li>• decisions</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write a 'how to' leaflet (200-250 words)</li> <li>• write a story by using a string of words (150-200 words)</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 13: Small Ride, Big Trouble</p> <ul style="list-style-type: none"> <li>• Writing on pollution</li> <li>• Target vocabulary: lend, borrow, own, association, border, competition</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 9-Essay Organization</p> <ul style="list-style-type: none"> <li>• Three Parts of an Essay</li> <li>• Essay Outlining</li> </ul> <p><b>KONUŞMA BECERİLERİ:</b> Tourism</p> <ul style="list-style-type: none"> <li>• How important is tourism in your country?</li> <li>• What is the biggest tourist destination in your country?</li> <li>• What are the benefits of international tourism? Are there any drawbacks?</li> </ul>	



	<ul style="list-style-type: none"> <li>• Do you prefer tourism package tours, or do you prefer to plan your own vacations? Why?</li> <li>• Is it better to go to popular tourist destinations or lesser known tourist destinations? Why?</li> <li>• Should a government try to improve domestic tourism or try to attract international tourists instead? Why?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Noun Clauses</li> </ul>	
11	<p><b>GENEL İNGİLİZCE:</b> Unit 10: Culture</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• relative clauses</li> <li>• participle clauses</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• adjectives to describe films</li> <li>• the Arts; two-part phrases</li> <li>• dimensions</li> </ul> <p>Extra: Unit 9 (Advanced Book)</p> <ul style="list-style-type: none"> <li>• adjectives: the arts</li> <li>• ideas</li> <li>• express yourself</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write a film review (150-200 words)</li> <li>• write about a favorite work of art or building (150-200 words)</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 14: Your Trees, My Trees, Our Trees</p> <ul style="list-style-type: none"> <li>• Fact vs opinion</li> <li>• Listening</li> <li>• Discussion</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 9-Essay Organization</p> <ul style="list-style-type: none"> <li>• Planning an Essay</li> </ul> <p><b>KONUŞMA BECERİLERİ:</b> Natural Wonders</p> <ul style="list-style-type: none"> <li>• What are the three most famous natural wonders in your country?</li> <li>• What natural wonders are in danger from climate change?</li> <li>• Should humans try to protect natural wonders? If humans protect natural wonders, are the wonders still natural?</li> <li>• Have you ever been to a natural wonder?</li> <li>• What makes something a natural "wonder"?</li> <li>• What are three natural wonders you would like to see before you die?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Relative Clauses</li> </ul>	
12	<p><b>GENEL İNGİLİZCE:</b> Extra: Unit 7 (Advanced Book)</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• cleft sentences</li> <li>• participle clauses</li> </ul> <p><b>Vocabulary:</b></p>	

- collocations
  - idioms; relaxing
  - risk
- Writing:**
- reflection paper for the article discussion
  - write a promotional leaflet (250 words)
  - write your own description of what freedom means to you (150-200 words)

**OKUMA BECERİLERİ:**

Chapter 14: Your Trees, My Trees, Our Trees

- Collocations
- Writing a paragraph on feeling grateful
- Target vocabulary: benefit, carbon dioxide, diameter, grateful

**YAZMA BECERİLERİ:**

Chapter 10- Opinion Essays

**KONUŞMA BECERİLERİ:**

Learning English

- Why are you learning English? How will you use the English you learn?
- Which of these do you do: attend English classes at school, learn English with a tutor (private teacher) or study English yourself (on your own)?
- What materials do you use for learning English?
- Since when (how long) have you been learning English?
- Is it effective to practice English your own with ready-made materials and checking your own progress?
- Are there any vowels or consonants you have problems with?
- Do you do grammar exercises based on real life situations?

**DİLBİLGİSİ:**

- Linking Words and Structures

**GENEL İNGİLİZCE:**

Exam 4

Extra: Unit 8 (Advanced Book)

**Grammar/Function:**

- future in the past
- ellipsis and substitution

**Vocabulary:**

- time expressions; proverbs
- memories
- collocations with time

**Writing:**

- reflection paper for the article discussion
- write a personal story (220-250 words)
- write a major decision in your life (250-300 words)

**OKUMA BECERİLERİ:**

Chapter 15: Would You Eat Bugs to Save the World?

- Major points and supporting details
- Listening
- Discussion

**YAZMA BECERİLERİ:**

Chapter 11-Cause and Effect Essay

**KONUŞMA BECERİLERİ:**

13

	<p>Challenges</p> <ul style="list-style-type: none"> <li>• Can you think of some more interesting challenges that a person can do?</li> <li>• What kind of challenge would you like to try?</li> <li>• Do you have any heroes that have done something amazing?</li> <li>• Challenges don't have to be amazing. What are some normal challenges people face?</li> <li>• Some people think that facing challenges improves a person. Do you agree or disagree?</li> <li>• Think of some tragic events that happened. Do you remember what you were you doing when you found out about them?</li> <li>• Do you think someone is a better person after they have been through a challenge?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Conditionals</li> </ul>	
14	<p><b>GENEL İNGİLİZCE:</b> Extra: Unit 10 (Advanced Book)</p> <p><b>Grammar/Function:</b></p> <ul style="list-style-type: none"> <li>• inversion</li> <li>• comparative structures</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• collocations</li> <li>• ambition</li> <li>• negotiation</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• reflection paper for the article discussion</li> <li>• write a 'for and against' essay (350-450 words)</li> <li>• write a short paragraph about your dream job (150-200 words)</li> </ul> <p><b>OKUMA BECERİLERİ:</b> Chapter 15: Would You Eat Bugs to Save the World?</p> <ul style="list-style-type: none"> <li>• Writing on eating insects</li> <li>• Target vocabulary: be in favor of, be open to, current, educate, environmental</li> </ul> <p><b>YAZMA BECERİLERİ:</b> Chapter 12-Process Analysis Essay</p> <p><b>KONUŞMA BECERİLERİ:</b> Charity</p> <ul style="list-style-type: none"> <li>• Do you give to charity or volunteer?</li> <li>• What do you think are some important charities people should give to?</li> <li>• Do you know of any bizarre charities?</li> <li>• Do you give money to homeless people? Do you think people should give money to homeless people?</li> <li>• Who do you think needs charity the most?</li> <li>• How much do you think governments should give to help other countries?</li> <li>• Should rich people and corporations be forced to give to charity?</li> </ul> <p><b>DİLBİLGİSİ:</b></p> <ul style="list-style-type: none"> <li>• Changing Sentence Structure</li> </ul>	

## KAYNAKLAR

<b>Ders Kitabı</b>	Eales, F. Oakes, S. (2011). <i>Speakout upper intermediate</i> . Edinburgh Gate, Harlow, Essex CM20 2JE, England: Pearson Education Limited. Powell, D. Walker, S. Elsworth, S. (2008). <i>Grammar Practice for pre-intermediate students</i> . Edinburgh Gate, Harlow, Essex CM20 2JE, England: Pearson Education Limited. Blanchard, K. Root, C. (2010). <i>Ready to Write 3</i> . 10 Bank Street, White Plains, NY 10606: Pearson Education. Butler, L. (2010). <i>New Password 4: a reading and vocabulary text</i> . 10 Bank Street, White Plains, NY 10606: Pearson Education.
<b>Önerilen Kaynaklar</b>	Yok
<b>Diğer Kaynaklar</b>	Yok

<b>DEĞERLENDİRME SİSTEMİ</b>		
<b>YARIYIL İÇİ SINAVLAR</b>	<b>SAYISI</b>	<b>KATKI YÜZDESİ</b>
<b>Yıl İçi Sınavının (Ara Sınav) Başarıya Oranı</b>	4	48
<b>Performans Notunun Başarıya Oranı</b>	1	12
<b>Yarıyıl / Yıl Sonu Sınavının (Final) Başarıya Oranı</b>	1	40
<b>Toplam</b>		<b>100</b>

<b>AKTS / İŞ YÜKÜ TABLOSU</b>			
<b>Etkinlik</b>	<b>Sayısı</b>	<b>Süresi (Saat)</b>	<b>Toplam İş Yüğü (Saat)</b>
Ders Süresi	15	21	315
Sınıf Dışı Ders Çalışma Süresi (Ön çalışma, pekiştirme)	15	2	30
Ödevler	30	2	60
Sunum / Seminer Hazırlama	5	1	5
Yarıyıl İçi Sınav (Ara Sınav)	4	1	4
Yarıyıl Sonu Sınav (Final)	1	2	2
<b>Toplam İş Yüğü</b>			<b>416</b>
<b>Toplam İş Yüğü / 30 (s)</b>			<b>13,86</b>
<b>Dersin AKTS Kredisi</b>			<b>0</b>