

DERS BİLGİLERİ							
Dersin Adı	Kodu	Yıl	Yarıyıl	Haftalık T+U+L Saati	Kredi	AKTS	
İngilizce Hazırlık (A Seviyesi)	-	Hazırlık	Güz/Bahar	21+0+0	0	0	

Bölümü	Fen-Edebiyat Fakültesi - Mütercim-Tercümanlık (İngilizce)
Dersin Seviyesi	Lisans (Hazırlık)
Ders Dili	İngilizce
Ders Türü	Zorunlu
Öğretim Sistemi	Örgün Eğitim
Dersin Ön Koşulu Olan Ders(ler)	Yok
Ders İçin Önerilen Diğer Hususlar	Yok
Dersi Veren Öğretim Elemanı	Öğr. Gör. Şirin GÜNAY AYGÖR
Yardımcı Öğretim Elemanları	Öğr. Gör. Ahmet KURNAZ, Öğr. Gör. Çağlar Akın AYGÖR, Öğr. Gör. Ebru SEVEN
Staj Durumu	Yok
Öğretim Metotları	Anlatım, Beyin fırtınası, Bireysel çalışma, Grup çalışması, Drama, Eğitsel oyunlar, Gösteri, Gözlem, Keşfetme, Ödev, Proje, Problem çözme, Soru-cevap, Sunum, Tartışma, Yazdırma...
Dersin Amacı	Öğrencilerin eğitim ve öğretimi yapılan yabancı dilin temel kurallarını öğrenmelerini, yabancı dil kelime haznelerini geliştirmelerini, yabancı dilde okuduklarını ve duyduklarını anlayabilmelerini, kendilerini sözlü veya yazılı olarak ifade edebilmelerini ve yerleştirildikleri programda bu dile duyacakları ihtiyacı karşılamalarını sağlamak amaçlanmaktadır.
Dersin Öğrenme Çıktıları	<p>Somut ihtiyaçların karşılanmasını amaçlayan, bilinen günlük ifadeleri ve oldukça basit cümleleri anlayıp kullanabilme;</p> <p>Kendini tanıtabilme ve başkalarını tanıştırmabilme;</p> <p>Başkalarına, kendileri hakkında sorular yöneltebilme ve sorulan benzer soruları yanıtlayabilme;</p> <p>Karşısındaki yavaş ve anlaşılır bir biçimde konuşan kişilerle basit yollardan anlaşabilme;</p> <p>İlgi alanıyla ilgili cümleleri ve sıkça kullanılan anlatımları anlayabilme;</p> <p>Bilinen alışılmış konularda, doğrudan doğruya bilgi alışverişi söz konusu olduğunda, alışlagelmiş ve basit durumlarda kendini ifade edebilme;</p> <p>Geçmiş, eğitimi, çevresi ve doğrudan gereksinimleriyle bağlantılı şeyleri basit dilsel araçlar yardımıyla anlatabilme.</p>
Dersin İçeriği	İngilizce dilbilgisi, kelime dağarcığı, okuduğunu anlama, dinlediğini ve duyduğunu anlama, sözlü anlatım ve yazma becerileri

DERS AKIŞI

Hafta	Konular	Ön Hazırlık
1	<p>GENEL İNGİLİZCE: Unit 1: Life Grammar/Function:</p> <ul style="list-style-type: none">• question forms• past simple• making conversation <p>Vocabulary:</p> <ul style="list-style-type: none">• free time• relationships• conversation topics <p>Writing:</p> <ul style="list-style-type: none">• write about an important year in your life; improve your use of linking words <p>OKUMA BECERİLERİ: Chapter 1: Dreamers and Doers</p> <ul style="list-style-type: none">• Topics and main ideas• Listening• Discussion <p>YAZMA BECERİLERİ: Chapter 1-Getting Organized</p> <ul style="list-style-type: none">• Capitalization and Punctuation• Organizing Information into Groups <p>KONUŞMA BECERİLERİ: You</p> <ul style="list-style-type: none">• Describe yourself <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none">• Nouns, Pronouns and Determiners	
2	<p>GENEL İNGİLİZCE: Unit 2: Work Grammar/Function:</p> <ul style="list-style-type: none">• present simple and continuous• adverbs of frequency• expressing likes/dislikes <p>Vocabulary:</p> <ul style="list-style-type: none">• work• jobs• types of works <p>Writing:</p> <ul style="list-style-type: none">• write an email about work experience <p>OKUMA BECERİLERİ: Chapter 1: Dreamers and Doers</p> <ul style="list-style-type: none">• Grammar: nouns and verbs• Writing a paragraph related to the reading <p>Target vocabulary: ad, client, come up with, design, drive, turn into</p> <p>YAZMA BECERİLERİ: Chapter 2-Understanding Paragraphs</p>	

	<ul style="list-style-type: none"> • Parts of a Paragraph • Topic, Supporting and Concluding Sentences <p>KONUŞMA BECERİLERİ: Family</p> <ul style="list-style-type: none"> • Describe your family • Do you have a large or small family? • How much time do you spend with your family? • What do you like to do together as a family? • Do you get along well with your family? <p>DİLBİLGİSİ: Adjectives and Adverbs, Comparison</p>	
3	<p>GENEL İNGİLİZCE: Unit 3: Timeout</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • present continuous/be going to for future • questions without auxiliaries • making a phone call <p>Vocabulary:</p> <ul style="list-style-type: none"> • time out • places to visit • collocations <p>Writing:</p> <ul style="list-style-type: none"> • write an email invitation <p>OKUMA BECERİLERİ: Chapter 2: Word-of-Mouth Advertising</p> <ul style="list-style-type: none"> • Scanning • Recognizing topics and stating main idea of paragraphs • listening • Discussion <p>YAZMA BECERİLERİ: Chapter 3-Organizing Information by Time Order</p> <ul style="list-style-type: none"> • Prepositions of Time <p>KONUŞMA BECERİLERİ: Work</p> <ul style="list-style-type: none"> • What do you do? • How many hours do you work each day? • Do you enjoy your work? • What is your position? • What do you like about your job? • What do you dislike about your job? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Present Tenses 	
4	<p>GENEL İNGİLİZCE: Unit 4: Great Minds</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • present perfect + ever/never • can, have to, must • giving advice <p>Vocabulary:</p>	

	<ul style="list-style-type: none"> • make and do • education • language learning <p>Writing:</p> <ul style="list-style-type: none"> • write a forum post about inventions <p>OKUMA BECERİLERİ: Chapter 2: Word-of-Mouth Advertising</p> <ul style="list-style-type: none"> • Grammar: adjectives • Writing a paragraph related to the reading • Target vocabulary: advertising, announce, appear, avoid, get rid of <p>YAZMA BECERİLERİ: Chapter 4-Organizing Information by Order of Importance</p> <ul style="list-style-type: none"> • Using Signal Words • Writing an E-mail <p>KONUŞMA BECERİLERİ: Education</p> <ul style="list-style-type: none"> • Describe your education. • What kind of school did you go to when you were a child? • What was your favorite subject at high school? • Who was your favorite teacher? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Past Tenses 	
5	<p>GENEL İNGİLİZCE: Unit 5: Travel</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • past simple and past continuous • verb patterns • asking for/giving directions <p>Vocabulary:</p> <ul style="list-style-type: none"> • transport • travel items <p>tourism</p> <p>Writing:</p> <ul style="list-style-type: none"> • write an email describing a trip or weekend away <p>OKUMA BECERİLERİ: Chapter 3: A Language on the Move</p> <ul style="list-style-type: none"> • Recognizing topics and stating main idea of paragraphs • listening • Discussion <p>YAZMA BECERİLERİ: Chapter 5-Organizing Information by Spatial Order</p> <ul style="list-style-type: none"> • Prepositions of Place • Writing a Descriptive Paragraph <p>KONUŞMA BECERİLERİ: Hometown</p> <ul style="list-style-type: none"> • Describe your hometown. • What's special about it? • Is it easy to travel around your hometown? • What is it known for? 	

	<ul style="list-style-type: none"> • What do people in your town do? • What are the advantages of living in your hometown? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Perfect Tenses 	
6	<p>GENEL İNGİLİZCE: Unit 6: Fitness</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • present perfect + for/since • may, might, will • seeing the doctor <p>Vocabulary:</p> <ul style="list-style-type: none"> • health • food • illness <p>Writing:</p> <ul style="list-style-type: none"> • write about food <p>OKUMA BECERİLERİ: Chapter 3: A Language on the Move</p> <ul style="list-style-type: none"> • Collocations: gain and earn with+ noun • Writing a paragraph related on English learning • Target vocabulary: deal with, economic, employee, invest, take over <p>YAZMA BECERİLERİ: Chapter 6-Understanding the Writing Process</p> <ul style="list-style-type: none"> • Sentence Fragments <p>KONUŞMA BECERİLERİ: Weather</p> <ul style="list-style-type: none"> • What's the weather like in your country? • Does the weather affect your mood? • What's your favorite season of the year? • What do you like to do when it's hot? • What do you usually do in the winter? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Future Forms 	
7	<p>GENEL İNGİLİZCE:</p> <ul style="list-style-type: none"> • Review of Units 1-6 <p>OKUMA BECERİLERİ: Chapter 4: When the Employees Own the Company</p> <ul style="list-style-type: none"> • Recognizing topics and stating main idea of paragraphs • listening • Discussion <p>YAZMA BECERİLERİ: Chapter 7-Supporting the Main Idea</p> <ul style="list-style-type: none"> • Writing a Paragraph Explaining Information <p>KONUŞMA BECERİLERİ: Wedding</p> <ul style="list-style-type: none"> • Have you ever been to a wedding? • Whose wedding was it? 	

	<ul style="list-style-type: none"> • What clothes do people wear? • Describe the wedding ceremony. • What sort of gifts do people buy for the bridal couple? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Modal Verbs 	
8	<p>GENEL İNGİLİZCE: Unit 7: Changes</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • used to • purpose, cause and result • finding out information <p>Vocabulary:</p> <ul style="list-style-type: none"> • verbs + prepositions • collocations • facilities <p>Writing:</p> <ul style="list-style-type: none"> • use paragraphs to write about a change <p>OKUMA BECERİLERİ: Chapter 4: When the Employees Own the Company</p> <ul style="list-style-type: none"> • Grammar: suffixes • Writing a paragraph related to the reading • Target vocabulary: bake, believe in, besides, committee, community <p>YAZMA BECERİLERİ: Chapter 8-Explaining a Process</p> <ul style="list-style-type: none"> • Imperative Sentences • Writing a "How to" Paragraph <p>KONUŞMA BECERİLERİ: Travel</p> <ul style="list-style-type: none"> • Do you like to travel? • What kind of places have you visited in your life? • Which place would you really like to visit? Why? • What's the best place you've ever visited? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Statements and Questions 	
9	<p>GENEL İNGİLİZCE: Unit 8: Money</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • relative clauses • too much/many, enough, very • buying things <p>Vocabulary:</p> <ul style="list-style-type: none"> • money • multi-word verbs • shopping <p>Writing:</p> <ul style="list-style-type: none"> • write an opinion piece <p>OKUMA BECERİLERİ: Chapter 5: Living to 100 and Beyond</p> <ul style="list-style-type: none"> • Using general statements and supporting details 	

	<ul style="list-style-type: none"> • Listening <p>YAZMA BECERİLERİ: Chapter 9-Writing Descriptions</p> <p>KONUŞMA BECERİLERİ: Internet</p> <ul style="list-style-type: none"> • Do you use the Internet much during the day? • What do you usually do on the Internet? • What are some advantages of the Internet? • What are some disadvantages? • Do people in your country use the Internet a lot? • Do you do any shopping on the Internet? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • -ing forms and Infinitives 	
10	<p>GENEL İNGİLİZCE: Unit 9: Nature</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • comparatives/superlatives • articles • making guesses <p>Vocabulary:</p> <ul style="list-style-type: none"> • nature • the outdoors • silent letters <p>Writing:</p> <ul style="list-style-type: none"> • write about your views on the environment <p>OKUMA BECERİLERİ: Chapter 5: Living to 100 and Beyond</p> <ul style="list-style-type: none"> • Writing a paragraph on living to 100 • Grammar: adverbs • Target vocabulary: actually, as well, beyond, possibly likely <p>YAZMA BECERİLERİ: Chapter 10-Expressing Your Opinion</p> <ul style="list-style-type: none"> • Run-on Sentences <p>KONUŞMA BECERİLERİ: Friend</p> <ul style="list-style-type: none"> • Describe a friend. • How long have you known each other? • What do you usually do together? • What do you like the most about him / her? • How often do you see each other? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • The Passive 	
11	<p>GENEL İNGİLİZCE: Unit 10: Society</p> <p>Grammar/Function: uses of like</p> <ul style="list-style-type: none"> • present/past passive • complaining 	

	<p>Vocabulary:</p> <ul style="list-style-type: none"> • describing a city • crime and punishment • problems <p>Writing:</p> <ul style="list-style-type: none"> • use formal expressions to write an email <p>OKUMA BECERİLERİ: Chapter 6: The Placebo Effect</p> <ul style="list-style-type: none"> • Quoting and paraphrasing • listening • Discussion <p>YAZMA BECERİLERİ: Chapter 11-Comparing and Contrasting</p> <ul style="list-style-type: none"> • Sentence Patterns of Comparison <p>KONUŞMA BECERİLERİ: Place</p> <ul style="list-style-type: none"> • Describe a place you like to go. • Why is this place special to you? • When did you first visit this place? • Where is this place located? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Reported Speech 	
12	<p>GENEL İNGİLİZCE: Unit 11: Technology</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • present perfect • real conditionals + when • giving opinions <p>Vocabulary:</p> <ul style="list-style-type: none"> • communication • feelings • internet terms <p>Writing:</p> <ul style="list-style-type: none"> • improve your use of pronouns <p>OKUMA BECERİLERİ: Chapter 6: The Placebo Effect</p> <ul style="list-style-type: none"> • Grammar: farther vs further • Writing a paragraph related to the reading • Target vocabulary: block, break a habit, chew, exist <p>YAZMA BECERİLERİ: Chapter 12-Analyzing Causes and Effects</p> <ul style="list-style-type: none"> • Elements of Paragraph Unity <p>KONUŞMA BECERİLERİ: Hobbies</p> <ul style="list-style-type: none"> • Do you have any hobbies? • What are some of your hobbies? • When did you first develop this hobby? • What are some of the advantages of having a hobby? • How much time do you spend on your hobby? 	

	<p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Relative Clauses 	
13	<p>GENEL İNGİLİZCE: Unit 12: Fame</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • reported speech • hypothetical conditionals present/future • requests and offers <p>Vocabulary:</p> <ul style="list-style-type: none"> • film • suffixes • collocations <p>Writing:</p> <ul style="list-style-type: none"> • write about a famous person <p>OKUMA BECERİLERİ: Chapter 7: Tears</p> <ul style="list-style-type: none"> • Quoting and paraphrasing • listening • Discussion <p>YAZMA BECERİLERİ:</p> <ul style="list-style-type: none"> • Chapter 13-Writing Personal Letters and Business Letters <p>KONUŞMA BECERİLERİ: Films</p> <ul style="list-style-type: none"> • Do you enjoy watching movies? • What's your favorite film? • Who are your favorite actors? • How often do you watch films? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Linking words and Structures 	
14	<p>GENEL İNGİLİZCE:</p> <ul style="list-style-type: none"> • Review of Units 7-12 <p>OKUMA BECERİLERİ: Chapter 7: Tears</p> <ul style="list-style-type: none"> • Collocations: view • Writing a paragraph related to the reading • Target vocabulary: blink, blow chemical, differ, fill in <p>YAZMA BECERİLERİ: Chapter 14-Writing Summaries</p> <p>KONUŞMA BECERİLERİ: Books</p> <ul style="list-style-type: none"> • Do you enjoy reading a book? • What's your favorite book? • Who are your favorite authors? • Could you mention about the book you like most? <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Conditionals 	

KAYNAKLAR	
Ders Kitabı	<p>Clare, A. Wilson, JJ. (2012). <i>Speakout pre-intermediate</i>. Edinburgh Gate, Harlow, Essex CM20 2JE, England: Pearson Education Limited.</p> <p>Anderson, V. Holley, G. Metcalf, R. Walker, E. Elsworth, S. (2007). <i>Grammar Practice for pre-intermediate students</i>. Edinburgh Gate, Harlow, Essex CM20 2JE, England: Pearson Education Limited.</p> <p>Blanchard, K. Root, C. (2010). <i>Ready to Write 2</i>. 10 Bank Street, White Plains, NY 10606: Pearson Education.</p> <p>Butler, L. (2010). <i>New Password 4: a reading and vocabulary text</i>. 10 Bank Street, White Plains, NY 10606: Pearson Education.</p>
Önerilen Kaynaklar	Yok
Diğer Kaynaklar	Yok

DEĞERLENDİRME SİSTEMİ		
YARIYIL İÇİ SINAVLAR	SAYISI	KATKI YÜZDESİ
Yıl İçi Sınavının (Ara Sınav) Başarıya Oranı	4	48
Performans Notunun Başarıya Oranı	1	12
Yarıyıl / Yıl Sonu Sınavının (Final) Başarıya Oranı	1	40
Toplam		100

AKTS / İŞ YÜKÜ TABLOSU			
Etkinlik	Sayısı	Süresi (Saat)	Toplam İş Yüğü (Saat)
Ders Süresi	15	21	315
Sınıf Dışı Ders Çalışma Süresi (Ön çalışma, pekiştirme)	15	2	30
Ödevler	30	2	60
Sunum / Seminer Hazırlama	5	1	5
Yarıyıl İçi Sınav (Ara Sınav)	4	1	4
Yarıyıl Sonu Sınav (Final)	1	2	2
Toplam İş Yüğü			416
Toplam İş Yüğü / 30 (s)			13,86
Dersin AKTS Kredisi			0