

DERS BİLGİLERİ						
Dersin Adı	Kodu	Yıl	Yarıyıl	Haftalık T+U+L Saati	Kredi	AKTS
İngilizce Hazırlık (A Seviyesi)	-	Hazırlık	Güz	24+0+0	0	0

Bölümü	İnsan ve Toplum Bilimleri Fakültesi - İngilizce Mütercim ve Tercümanlık
Dersin Seviyesi	Lisans (Hazırlık)
Ders Dili	İngilizce
Ders Türü	Zorunlu
Öğretim Sistemi	Örgün Eğitim
Dersin Ön Koşulu Olan Ders(ler)	Yok
Ders İçin Önerilen Diğer Hususlar	Yok
Dersi Veren Öğretim Elemanı	-
Yardımcı Öğretim Elemanları	-
Staj Durumu	Yok
Öğretim Metotları	Anlatım, Beyin fırtınası, Bireysel çalışma, Grup çalışması, Drama, Eğitsel oyunlar, Gösteri, Gözlem, Keşfetme, Ödev, Proje, Problem çözme, Soru-cevap, Sunum, Tartışma, Yazdırma...
Dersin Amacı	Öğrencilerin eğitim ve öğretimi yapılan yabancı dilin temel kurallarını öğrenmelerini, yabancı dil kelime haznelerini geliştirmelerini, yabancı dilde okuduklarını ve duyduklarını anlayabilmelerini, kendilerini sözlü veya yazılı olarak ifade edebilmelerini ve yerleştirildikleri programda bu dile duyacakları ihtiyacı karşılamalarını sağlamak amaçlanmaktadır.
Dersin Öğrenme Çıktıları	Somut ihtiyaçların karşılanmasını amaçlayan, bilinen günlük ifadeleri ve oldukça basit cümleleri anlayıp kullanabilme; Kendini tanıtabilme ve başkalarını tanıtırabilme; Başkalarına, kendileri hakkında sorular yöneltebilme ve sorulan benzer soruları yanıtlayabilme; Karşısındaki yavaş ve anlaşılır bir biçimde konuşan kişilerle basit yollardan anlaşabilme; İlgi alanıyla ilgili cümleleri ve sıkça kullanılan anlatımları anlayabilme; Bilinen alışılmış konularda, doğrudan doğruya bilgi alışverişi söz konusu olduğunda, alışlagelmiş ve basit durumlarda kendini ifade edebilme; Geçmiş, eğitimi, çevresi ve doğrudan gereksinimleriyle bağlantılı şeyleri basit dilsel araçlar yardımıyla anlatabilme.
Dersin İçeriği	İngilizce dilbilgisi, kelime dağarcığı, okuduğunu anlama, dinlediğini ve duyduğunu anlama, sözlü anlatım ve yazma becerileri

DERS AKIŞI		
Hafta	Konular	Ön Hazırlık
1	GENEL İNGİLİZCE: Unit 1: My Life Grammar/Function: • questions • present simple/continuous Vocabulary: • everyday activities • job phrases Writing: • write an informal email OKUMA BECERİLERİ: Chapter 1: Crazy about chocolate • guessing word meaning from the context • identifying the topic and main idea of a reading • scanning • understanding cause and effect YAZMA BECERİLERİ: Introduction to Paragraph Writing KONUŞMA BECERİLERİ: Introductions & Personal Information Speaking focus: Present Simple, 'to be', Wh- questions Target Vocabulary/Phrases: name, age, country, city, student, job, hobby, Nice to meet you!, I am from..., I live in... Sample Questions: - What's your name? - How old are you? - Where are you from? - Where do you live? - What languages do you speak? - What do you do (student/worker)? - What's your favorite color/food? - Do you have a nickname? - Can you introduce yourself in 3 sentences? DİNLEME BECERİLERİ: Unit 1: Business - What are employers looking for? Note-taking, listening skills Critical thinking strategy: Comparing and contrasting Work with the video: A career counselor DİLBİLGİSİ: • Nouns, Pronouns and Determiners	
2	GENEL İNGİLİZCE: Unit 1: My Life Unit 2: Help Grammar/Function: • past simple/continuous • definite article "the"	

	Vocabulary: • animals • air travel Writing: • write an animal story OKUMA BECERİLERİ: Chapter 2: Comfort food Chapter 3: The love apple • understanding text features • scanning for ideas • using graphs and charts • identifying the main idea of a paragraph and the whole passage • summarizing • understanding cause and effect YAZMA BECERİLERİ: Chapter 1: Describing People Part 1: Foundations of Descriptive Writing • Prewriting and Organization • Vocabulary and Grammar KONUŞMA BECERİLERİ: Daily Routines Speaking focus: Present Simple + adverbs of frequency Target Vocabulary/Phrases: wake up, have breakfast, go to school/work, take a bus, brush teeth, always, usually, sometimes, I usually..., I never... Sample Questions: - What time do you usually wake up? - What do you have for breakfast? - How do you go to school/work? - What time do you usually have lunch? - Do you take a nap in the afternoon? - What time do you finish school/work? - What do you usually do in the evening? - What time do you go to bed? - Do you always follow the same routine? - What's different in your weekend routine? DİNLEME BECERİLERİ: Unit 1: Business - What are employers looking for? Vocabulary and speaking skills Grammar and pronunciation Unit assignment: Role-play a job interview DİLBİLGİSİ: Adjectives and Adverbs, Comparison	
3	GENEL İNGİLİZCE: Unit 2: Help Grammar/Function: • make and accept offers Vocabulary: • actions Writing: • write a class report	

	OKUMA BECERİLERİ: Chapter 4: Slow food • scanning • understanding text features • identifying the main idea of a paragraph and the whole passage Unit 1 Checkpoint YAZMA BECERİLERİ: Chapter 1: Describing People Part 2: Application and Practice • Sentence Structure and Writing Process • Writing Assignments and Expansion KONUŞMA BECERİLERİ: Family & Friends Speaking focus: Describing people (appearance, personality) Target Vocabulary/Phrases: mother, father, sister, brother, cousin, tall, short, friendly, funny, He/She looks like..., My best friend is... Sample Questions: - How many people are in your family? - Do you have brothers or sisters? - What does your father/mother do? - Who is the funniest person in your family? - Do you look like your mother or father? - What do you usually do with your family? - Who is your best friend? - How did you meet your best friend? - What do you do together with your friends? - Do you prefer spending time with family or friends? Why? DİNLEME BECERİLERİ: Unit 2: Cognitive Science – Can we change our brains? Note-taking, listening skills Critical thinking strategy: Providing support for a suggestion Work with the video: How babies’ brains develop DİLBİLGİSİ: • Present Tenses	
4	GENEL İNGİLİZCE: Unit 3: Learn Grammar/Function: • have to, don’t have to, can’t • subject and object questions Vocabulary: • school and university subjects • positive adjectives Writing: • write a quiz OKUMA BECERİLERİ: Chapter 5: Life is full of surprises Chapter 6: “It was love, so strong and so real” • identifying and stating topics of paragraphs • identifying the main idea of a paragraph and the whole passage • reading for details, reading between the lines • understanding cause and effect	

	YAZMA BECERİLERİ: Chapter 2: Listing-Order Paragraphs Part 1: Fundamentals of Listing-Order Paragraphs • Prewriting and Vocabulary • Organization and Outlining KONUŞMA BECERİLERİ: My Town & Directions Speaking focus: There is/are, prepositions, giving directions Target Vocabulary/Phrases: street, park, bank, supermarket, left, right, next to, opposite, between, Excuse me, where is...?, Go straight ahead. Sample Questions: - Where do you live? - Is it a big city or a small town? - What places are near your home? - Is there a park in your town? - Where is the nearest supermarket? - How can I get to the bus station from here? - Is your town safe? - What is your favorite place in your town? - Do you know your neighbors? - Do you like living in your town? Why/Why not? DİNLEME BECERİLERİ: Unit 2: Cognitive Science – Can we change our brains? Vocabulary and speaking skills Grammar and pronunciation Unit assignment: Give a presentation DİLBİLGİSİ: • Past Tenses	
5	GENEL İNGİLİZCE: Unit 3: Learn Unit 4: Try This Grammar/Function: • Present perfect simple • comparatives and superlatives Vocabulary: • irregular past participles • travel phrases Writing: • write a description of a first time expression OKUMA BECERİLERİ: Chapter 7: To live as an artist • scanning • understanding text features • making inferences YAZMA BECERİLERİ: Chapter 2: Listing-Order Paragraphs Part 2: Advanced Structure and Application • Sentence Structure and Common Errors • Writing Assignments and Expansion	

	KONUŞMA BECERİLERİ: Food & Restaurants Speaking focus: Countable/uncountable nouns, 'I'd like...' Target Vocabulary/Phrases: bread, rice, chicken, salad, soup, drink, dessert, menu, bill, waiter, Can I have...?, I'd like..., It's delicious! Sample Questions: - What is your favorite food? - Can you cook? - What do you usually eat for lunch? - What's a traditional dish in your country? - Do you like fast food? Why/Why not? - Do you prefer eating at home or at a restaurant? - What drink do you usually order at a café? - How often do you eat out? - What do you usually order in a restaurant? - Can you describe your favorite restaurant? DİNLEME BECERİLERİ: Unit 3: Sociology – What is the best kind of vacation? Note-taking, listening skills Critical thinking strategy: Deciding what is important Work with the video: Tourism in Hawaii DİLBİLGİSİ: • Perfect Tenses	
6	GENEL İNGİLİZCE: Unit 4: Try This Grammar/Function: • make suggestions and recommendations • verbs of sensation Vocabulary: • giving gifts Writing: • write a recipe OKUMA BECERİLERİ: Chapter 8: An amazing woman • summarizing • understanding cause and effect • reading for details Unit 2 Checkpoint YAZMA BECERİLERİ: Chapter 3: Giving Instructions Part 1: Fundamentals of Instruction Writing • Introduction and Prewriting • "How-To" Paragraphs and Vocabulary KONUŞMA BECERİLERİ: Shopping Speaking focus: Prices, 'How much...?', comparatives Target Vocabulary/Phrases: clothes, T-shirt, jeans, shoes, cheap, expensive, size, color, How much is it?, Can I try it on?, I like this one better. Sample Questions: - Do you like shopping?	

	- What is your favorite shop? - What do you usually buy when you go shopping? - Do you prefer shopping online or in stores? Why? - How often do you buy clothes? - What is your favorite color to wear? - Do you usually shop alone or with friends? - What was the last thing you bought? - Do you usually ask about the price before buying? - Do you like window shopping? DİNLEME BECERİLERİ: Unit 3: Sociology – What is the best kind of vacation? Vocabulary and speaking skills Grammar and pronunciation Unit assignment: Plan and present a travel tour DİLBİLGİSİ: • Future Forms	
7	GENEL İNGİLİZCE: Review of Units: 1-4 OKUMA BECERİLERİ: Chapter 9: What does the ocean mean to us? Chapter 10: The crab • identifying topics of paragraphs • recognizing and stating main ideas • using graphic organizers • reading for details • definitions • understanding text features • recognizing main ideas and supporting details YAZMA BECERİLERİ: Chapter 3: Giving Instructions Part 2: Structure, Mechanics, and Application • Organization and Sentence Structure • Mechanics, Writing Assignment, and Expansion KONUŞMA BECERİLERİ: Free Time & Hobbies Speaking focus: I like / enjoy + V-ing Target Vocabulary/Phrases: play football, watch movies, read books, go out, listen to music, draw, dance, I like playing..., I enjoy reading..., In my free time... Sample Questions: - What do you usually do in your free time? - Do you have a hobby? - Do you play a musical instrument? - Do you like reading books? - What kind of movies do you like? - Do you like sports? Which ones? - How often do you go out with friends? - What do you usually do on weekends? - Do you prefer indoor or outdoor activities? - What hobby would you like to try in the future?	

	DİNLEME BECERİLERİ: Unit 4: Physiology – Does body language tell the truth? Note-taking, listening, speaking skills Critical thinking strategy: Interpreting Grammar and pronunciation Unit assignment: Tell a personal story or describe a scene DİLBİLGİSİ: • Modal Verbs	
8	GENEL İNGİLİZCE: Unit 5: Things Grammar/Function: • possessive pronouns • quantifiers Vocabulary: • money and value • countable and uncountable nouns Writing: • write a description of a past event OKUMA BECERİLERİ: Chapter 11: Cleaning up the ocean • using graphic organizers • stating topics of paragraphs • summarizing YAZMA BECERİLERİ: Chapter 4: Describing with Space Order Part 1: Fundamentals of Space-Order Descriptions • Prewriting and Descriptive Paragraphs • Vocabulary and Organization KONUŞMA BECERİLERİ: Travel & Holidays Speaking focus: Past Simple (regular/irregular verbs) Target Vocabulary/Phrases: travel, holiday, trip, beach, mountain, hotel, passport, ticket, flight, I went to..., I stayed in..., It was amazing! Sample Questions: - Where did you go on your last holiday? - How did you travel there? - Who did you go with? - Where did you stay? - What did you do on holiday? - Did you try any new food? - Did you buy souvenirs? - What was the best part of the trip? - What was the weather like? - Would you like to go there again? DİNLEME BECERİLERİ: Unit 5: Psychology – Why do we enjoy sports? Note-taking, listening, vocabulary skills Grammar DİLBİLGİSİ: • Statements and Questions	

9	GENEL İNGİLİZCE: Unit 5: The Past Unit 6: Fit and Well Grammar/Function: • adverbs of frequency and manner • present perfect simple Vocabulary: • sports collocations • physical actions Writing: • write an informal email giving news OKUMA BECERİLERİ: Chapter 12: Underwater wonderland • identifying topics of paragraphs • noticing clues to meaning • stating main ideas • reading for details Unit 3 Checkpoint YAZMA BECERİLERİ: Chapter 4: Describing with Space Order Part 2: Grammar, Sentence Structure, and Application • Grammar and Sentence Structure • Writing Assignment and Expansion KONUŞMA BECERİLERİ: Weather & Seasons Speaking focus: Comparatives, Present Continuous (weather now) Target Vocabulary/Phrases: sunny, rainy, cloudy, snowy, windy, hot, cold, warm, cool, In summer..., It's raining, It's hotter than... Sample Questions: - What's the weather like today? - What's your favorite season? Why? - What do you usually wear in winter? - Do you like rainy days? - Is summer hotter in your city than in others? - What do you usually do on hot days? - Do you like snow? Why/Why not? - Which season is the best for holidays? - Do you check the weather forecast every day? - What season do you dislike? Why? DİNLEME BECERİLERİ: Unit 5: Psychology – Why do we enjoy sports? Speaking skill Pronunciation Critical thinking strategy: Ranking Unit assignment: Interview a group about sports preferences DİLBİLGİSİ: • -ing forms and Infinitives	
10	GENEL İNGİLİZCE: Unit 6: Fit and Well Grammar/Function: • talk about health problems	

	Vocabulary: • health and illness Writing: • write about a challenge OKUMA BECERİLERİ: Chapter 13: Food for thought Chapter 14: Your memory at work • identifying topics of paragraphs • stating the main ideas of paragraphs and the whole text • making inferences • scanning • summarizing • recognizing main ideas of paragraphs and the entire text YAZMA BECERİLERİ: Chapter 5: Stating Reasons and Using Examples Part 1: Stating Reasons and Examples • Prewriting and Vocabulary • Paragraph Organization KONUŞMA BECERİLERİ: Health & Body Speaking focus: Should/shouldn't, have got Target Vocabulary/Phrases: headache, stomachache, toothache, cold, fever, doctor, hospital, medicine, rest, You should..., I have a pain in..., I don't feel well Sample Questions: - How do you feel today? - What do you do when you have a cold? - Do you go to the doctor often? - What's the last time you were sick? - What food is healthy? - What food is unhealthy? - Do you exercise regularly? - Do you drink enough water every day? - How many hours do you usually sleep? - What should you do to stay healthy? DİNLEME BECERİLERİ: Unit 6: Marketing – How do we make decisions? Note-taking, listening skills Critical thinking strategy: Making judgements Work with the video: Decision theory DİLBİLGİSİ: • The Passive	
11	GENEL İNGİLİZCE: Unit 7: Downtime Grammar/Function: • present continuous with future reference • indefinite pronouns Vocabulary: • going out and staying in • eating out and eating in Writing:	

	• write an email making arrangements OKUMA BECERİLERİ: Chapter 15: Sleep and the brain • understanding text features • reading for details • identifying cause-effect relationships • summarizing YAZMA BECERİLERİ: Chapter 5: Stating Reasons and Using Examples Part 2: Structure, Mechanics, and Application • Sentence Structure and Mechanics • Writing Assignment and Expansion KONUŞMA BECERİLERİ: School & Education Speaking focus: Can/can't, school subjects Target Vocabulary/Phrases: math, science, English, history, teacher, student, classroom, exam, lesson, I am good at..., I can/can't..., My favorite subject is... Sample Questions: - What's your favorite subject at school? - Which subject is difficult for you? - Do you like your teachers? - How many students are in your class? - Do you usually do your homework? - Do you like exams? Why/Why not? - Can you speak English well? - Do you have a favorite teacher? - What do you usually eat at school/work? - Do you think learning English is important? Why? DİNLEME BECERİLERİ: Unit 6: Marketing – How do we make decisions? Speaking, vocabulary skills Grammar and pronunciation Unit assignment: Report on a class survey DİLBİLGİSİ: • Reported Speech	
12	GENEL İNGİLİZCE: Unit 7: Downtime Unit 8: Tomorrow Grammar/Function: • will for predictions • first conditionals Vocabulary: • change • attitudes Writing: • write an advice post OKUMA BECERİLERİ: Chapter 16: In your dreams • scanning • distinguishing fact from opinion	

	• summarizing Unit 4 Checkpoint YAZMA BECERİLERİ: Chapter 6: Expressing Your Opinion Part 1: Foundations of Opinion Writing • Prewriting and Vocabulary • Organization of Opinion Paragraphs KONUŞMA BECERİLERİ: Jobs & Future Plans Speaking focus: Will / want to / going to Target Vocabulary/Phrases: doctor, teacher, engineer, artist, driver, work, earn, job, career, I want to be..., I am going to..., In the future, I will... Sample Questions: - What job do you want in the future? - Why do you want that job? - What job do your parents do? - Do you think money is important in a job? - Would you like to work abroad? - Do you prefer working in an office or outside? - Do you think English is important for jobs? - What job is very difficult in your opinion? - What job is very easy in your opinion? - Do you want to start working soon or study more? DİNLEME BECERİLERİ: Unit 7: Behavioral Science – Can young people change the world? Listening skill Critical thinking strategy: Generating ideas Work with the video: Global children’s climate competition DİLBİLGİSİ: • Relative Clauses	
13	GENEL İNGİLİZCE: Unit 8: Tomorrow Grammar/Function: • check information • word building Vocabulary: • the environment Writing: • give an opinion OKUMA BECERİLERİ: Chapter 17: Who does it better? Chapter 18: When and why we laugh? • using graphic organizers • reading for details • understanding main ideas and supporting details, clues to meaning • determining main ideas YAZMA BECERİLERİ: Chapter 6: Expressing Your Opinion Part 2: Structure, Mechanics, and Application	

	• Sentence Structure and Mechanics • Writing Assignments and Expansion KONUŞMA BECERİLERİ: Technology & Social Media Speaking focus: Present Simple & Present Continuous Target Vocabulary/Phrases: phone, computer, internet, email, message, social media, app, use, post, share, I usually... online, I am using... now, I spend ... hours on... Sample Questions: - Do you have a computer at home? - How often do you use the internet? - Do you use social media every day? - Which apps do you use the most? - Do you usually watch videos online? - Do you like online shopping? - Do you use English online? - How many hours do you spend on your phone every day? - Do you play computer games? - What do you like and dislike about technology? DİNLEME BECERİLERİ: Unit 7: Behavioral Science – Can young people change the world? Speaking, note-taking skills Grammar and pronunciation Unit assignment: Give instructions DİLBİLGİSİ: • Linking words and Structures	
14	GENEL İNGİLİZCE: • Review of Units 5-8 OKUMA BECERİLERİ: Chapter 19: The inventor of the telephone Chapter 20: Speaking with your eyes • noticing text organization • making inferences • summarizing • defining terms • understanding cause and effect • distinguishing fact from opinion YAZMA BECERİLERİ: Revision of Paragraph Writing KONUŞMA BECERİLERİ: Cultures & Traditions Speaking focus: Past Simple (traditions, events) Target Vocabulary/Phrases: tradition, celebration, holiday, festival, costume, music, dance, food, culture, We celebrate..., People wear..., We usually eat... Sample Questions: - What is your favorite holiday or festival? - How do you celebrate it? - What special food do you eat on that day? - Do you wear special clothes? - Who do you usually celebrate with?	

	- What traditional music or dance do you know? - Did you celebrate anything last month? - What is the most important tradition in your family? - Do you like learning about other cultures? - Would you like to join a festival in another country? DİNLEME BECERİLERİ: Unit 8: Psychology – When is it good to be afraid? Listening, vocabulary skills Critical thinking strategy: Organizing ideas in a chart Work with the video: Feeling fear DİLBİLGİSİ: • Conditionals	
15	GENEL İNGİLİZCE: • Review of Units 1-8 OKUMA BECERİLERİ: Unit 5 Checkpoint YAZMA BECERİLERİ: Revision of Paragraph Writing KONUŞMA BECERİLERİ: Review & Speaking Practice Speaking focus: Revision of all topics Target Vocabulary/Phrases: review, practice, speak, listen, question, answer, favorite, topic, conversation, Let's practice..., Can you repeat?, One more time, please. Sample Questions: - Can you introduce yourself? - Can you describe your daily routine? - Can you talk about your family? - Can you describe your town? - What is your favorite food? - What do you usually do in your free time? - Can you talk about your last holiday? - What job do you want in the future? - What is your favorite tradition? - What do you like about learning English? DİNLEME BECERİLERİ: Unit 8: Psychology – When is it good to be afraid? Speaking, vocabulary skills Grammar and pronunciation Unit assignment: Tell a personal story DİLBİLGİSİ: • Words that go together	

KAYNAKLAR	
Ders Kitabı	Main course: Eales, F. Oakes, S. (2023). <i>Speakout A2+</i> . Hockham Way, Harlow, Essex CM17 9SR, England: Pearson Education Limited.

	Grammar: Anderson, V. Holley, G. Metcalf, R. Walker, E. Elsworth, S. (2007). <i>Grammar Practice for Pre-intermediate Students</i>. Edinburgh Gate, Harlow, Essex CM20 2JE, England: Pearson Education Limited. Reading: Butler, L. <i>Password 3: A reading and vocabulary text 3rd ed.</i> 10 Bank Street, White Plains, NY 10606: Pearson Education. Listening: Scanlon, J. (2019). <i>Q Skills for Success Listening and Speaking 1 3rd ed.</i> Oxford University Press. Writing: Hogue, A., & Bixby, J. (2020). <i>Longman Academic Writing Series 2: Paragraphs (3rd ed.)</i>. Pearson Education, Inc.
Önerilen Kaynaklar	-
Diğer Kaynaklar	-

DEĞERLENDİRME SİSTEMİ		
YARIYIL İÇİ SINAVLAR	SAYISI	KATKI YÜZDESİ
Yıl İçi Sınavının (Ara Sınav) Başarıya Oranı	4	48
Performans Notunun Başarıya Oranı	1	12
Yarıyıl / Yıl Sonu Sınavının (Final) Başarıya Oranı	1	40
Toplam		100

AKTS / İŞ YÜKÜ TABLOSU			
Etkinlik	Sayısı	Süresi (Saat)	Toplam İş Yüğü (Saat)
Ders Süresi	15	24	360
Sınıf Dışı Ders Çalışma Süresi (Ön çalışma, pekiştirme)	15	2	30
Ödevler	30	2	60
Sunum / Seminer Hazırlama	5	1	5
Yarıyıl İçi Sınav (Ara Sınav)	4	1	4
Yarıyıl Sonu Sınav (Final)	1	1	1
Toplam İş Yüğü			460
Toplam İş Yüğü / 30 (s)			15,33
Dersin AKTS Kredisi			0