

DERS BİLGİLERİ						
Dersin Adı	Kodu	Yıl	Yarıyıl	Haftalık T+U+L Saati	Kredi	AKTS
İngilizce Hazırlık (B Seviyesi)	-	Hazırlık	Güz	24+0+0	0	0

Bölümü	İnsan ve Toplum Bilimleri Fakültesi - İngilizce Mütercim ve Tercümanlık
Dersin Seviyesi	Lisans (Hazırlık)
Ders Dili	İngilizce
Ders Türü	Zorunlu
Öğretim Sistemi	Örgün Eğitim
Dersin Ön Koşulu Olan Ders(ler)	Yok
Ders İçin Önerilen Diğer Hususlar	Yok
Dersi Veren Öğretim Elemanı	-
Yardımcı Öğretim Elemanları	-
Staj Durumu	Yok
Öğretim Metotları	Anlatım, Beyin fırtınası, Bireysel çalışma, Grup çalışması, Drama, Eğitsel oyunlar, Gösteri, Gözlem, Keşfetme, Ödev, Proje, Problem çözme, Soru-cevap, Sunum, Tartışma, Yazdırma...
Dersin Amacı	Öğrencilerin yabancı dilin temel dil bilgisi kurallarını daha ileri düzeyde kullanabilmelerini, kelime hazinelerini zenginleştirmelerini, okuduklarını ve dinlediklerini anlamada daha bağımsız hale gelmelerini; hem sözlü hem de yazılı olarak kendilerini anlaşılır şekilde ifade edebilmelerini sağlamaktır. Ayrıca, öğrencilerin öğrenim gördükleri programda yabancı dile duyacakları akademik ve günlük ihtiyaçları karşılamaları hedeflenmektedir.
Dersin Öğrenme Çıktıları	<p>Günlük yaşamda ve ilgi alanlarıyla ilgili konularda kullanılan ifadeleri, deyimleri ve cümleleri anlayabilme;</p> <p>Kendi deneyimlerini, düşüncelerini ve planlarını daha ayrıntılı biçimde sözlü veya yazılı olarak anlatabilme;</p> <p>Karşılıklı konuşmalarda, özellikle tanıdık konular ve ilgi alanları üzerine daha akıcı şekilde iletişim kurabilme;</p> <p>Seyahat, eğitim, iş, hobiler veya sosyal yaşam gibi konularda detaylı sorular sorabilir ve verilen cevaplara uygun tepkiler verebilme;</p> <p>Geçmiş olayları, kişisel deneyimlerini ve geleceğe dair planlarını zaman kiplerini doğru kullanarak aktarabilme;</p> <p>Okuma parçalarındaki ana fikri ve önemli ayrıntıları anlayabilir, duyduklarından çıkarım yapabilir;</p> <p>Basit metinler (e-posta, mektup, kısa rapor vb.) yazabilme, daha resmi ve yarı resmi durumlarda uygun dil kalıplarını kullanabilme;</p>

	Fikirlerini desteklemek için gerekçe gösterebilme ve karşılaştırmalar yapabilme.
Dersin İçeriği	İngilizce dilbilgisi, kelime dağarcığı, okuduğunu anlama, dinlediğini ve duyduğunu anlama, sözlü anlatım ve yazma becerileri

DERS AKIŞI		
Hafta	Konular	Ön Hazırlık
1	<p>GENEL İNGİLİZCE: Unit 1A: My ID Unit 1B: Memory Grammar/Function: • present perfect simple and continuous • infinitive and -ing forms Vocabulary: • personality adjectives; suffixes • collocations about memory; idioms: memory Reading: • read an article about people who never forget Listening: • listen to a podcast about identity Speaking: • use a diagram to explain your identity • describe a memory Writing: • write a blog post describing yourself</p> <p>OKUMA BECERİLERİ: Unit 1: Artistic Animations Chapter 1: What is Anime? • understanding topics and main ideas • understanding cause and effect Chapter 2: The Scientist and the Stradivarius • understanding topics and main ideas • scanning for information</p> <p>YAZMA BECERİLERİ: Chapter 1: Paragraph Structure • Paragraph Structure and Vocabulary • The Writing Process and Application</p> <p>KONUŞMA BECERİLERİ: Benefits and Threats of Artificial Intelligence • What are the most significant benefits of AI? • How could AI change the future of work? • What are the potential threats of AI? • Do you think AI could become dangerous? Why or why not?</p> <p>DİNLEME BECERİLERİ: Unit 1: Sociology Listening 1: The Psychology of First Impressions Listening Skill: Making Inferences</p>	

	DİLBİLGİSİ: • Nouns, Pronouns and Determiners	
2	GENEL İNGİLİZCE: Unit 1C: I'd much rather ... Unit 1D: Personality Grammar/Function: • how to express personal preferences • while, whereas and whilst Vocabulary: • emotions and feelings Reading: • read a travel guide to Lagos Listening: • street interviews about personality Speaking: • agree on an itinerary for a day in a city • discuss personality traits Writing: • write a letter of recommendation OKUMA BECERİLERİ: Unit 1: Artistic Animations Chapter 3: The History of Rap • understanding topics and main ideas • Scanning Unit 1 Checkpoint YAZMA BECERİLERİ: Chapter 2 Unity and Coherence <ul style="list-style-type: none"> • Unity and Coherence: Principles • Application and Expansion KONUŞMA BECERİLERİ: How Media Affects Gender Stereotypes Portrayal <ul style="list-style-type: none"> • How are men and women represented in media? • Do you think media reinforces gender stereotypes? How? • Can media promote gender equality? • How can we change gender portrayal in media? Role plays, group discussions and presentations DİNLEME BECERİLERİ: Unit 1: Sociology Listening 2: A Review of Books about First Impressions Vocabulary Skill: Suffixes DİLBİLGİSİ: Adjectives and Adverbs, Comparison	
3	GENEL İNGİLİZCE: Unit 2A: Real or virtual? Unit 2B: Closer to nature Unit 2C: Amazing lives Grammar/Function: • future probability • quantifiers • how to speculate Vocabulary: • science and technology; word families	

	<ul style="list-style-type: none"> • nature • lifestyle adjectives <p>Reading:</p> <ul style="list-style-type: none"> • read an article about the future of VR • read an article about people with amazing lives <p>Listening:</p> <ul style="list-style-type: none"> • radio: why we should listen to trees • listen to a conversation about unusual lives <p>Speaking:</p> <ul style="list-style-type: none"> • make predictions • suggest ways to encourage people to spend time in nature • speculate about the lives of famous people <p>Writing:</p> <ul style="list-style-type: none"> • write a for-and-against essay on the pros and cons of living in the countryside • mediation skills: summarize an informal interview <p>OKUMA BECERİLERİ: Unit 2: The Challenges of Youth</p> <p>Chapter 4: Sleepy Teens</p> <ul style="list-style-type: none"> • distinguishing major points from supporting details <p>Chapter 5: Growing Up Gifted</p> <ul style="list-style-type: none"> • understanding major points • understanding inference <p>YAZMA BECERİLERİ: Chapter 3 Using Outside Sources</p> <ul style="list-style-type: none"> • Integrating and Citing Sources • Paraphrasing and Summarizing <p>KONUŞMA BECERİLERİ: Death Penalty Pros and Cons• What do you do?</p> <ul style="list-style-type: none"> • What are the arguments for and against the death penalty? • Do you think the death penalty is an effective deterrent? • Should the death penalty be abolished globally? • What alternatives to the death penalty could be used? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 2: Nutritional Science Listening 1: A Billion Pounds of Spices Listening Skill: Listening for Causes and Effects</p> <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Present Tenses 	
4	<p>GENEL İNGİLİZCE: Unit 2D: The time traveller Unit 3A: Festival Unit 3B: Performers</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • relative clauses • cleft sentences <p>Vocabulary:</p> <ul style="list-style-type: none"> • extreme adjectives • festivals; the environment • phrasal verbs: performing, communication <p>Reading:</p>	

	<ul style="list-style-type: none"> • read three articles about eco festivals <p>Listening:</p> <ul style="list-style-type: none"> • programme: doctor who • listen to a podcast about stage fright <p>Speaking:</p> <ul style="list-style-type: none"> • talk about an imaginary trip back in time • plan an eco-friendly festival, practice speaking in public <p>Writing:</p> <ul style="list-style-type: none"> • write a competition entry • write a formal email proposing a new festival <p>OKUMA BECERİLERİ: Unit 2: The Challenges of Youth Chapter 6: School Bullies</p> <ul style="list-style-type: none"> • understanding main ideas and major points • understanding relationships between ideas: semicolons <p>Unit 2 Checkpoint</p> <p>YAZMA BECERİLERİ: Chapter 4 From Paragraph to Essay</p> <ul style="list-style-type: none"> • Essay Structure and Parts • Patterns of Organization and Outlining <p>KONUŞMA BECERİLERİ: Eating Disorders Among Teens</p> <ul style="list-style-type: none"> • What are the most common eating disorders among teens? • How does social pressure influence eating habits? • What are the early signs of eating disorders? • How can we help teens struggling with eating disorders? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 2: Nutritional Science Listening 2: A World of Food Vocabulary Skill: Adjective -Noun Collocations</p> <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Past Tenses 	
5	<p>GENEL İNGİLİZCE: Unit 3C: Binge-watch Unit 3D: Music lover? Unit 4A: Making changes</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • how to use vague language • do and did for emphasis • future continuous and perfect <p>Vocabulary:</p> <ul style="list-style-type: none"> • film and TV • health and lifestyle; illness and treatment <p>Reading:</p> <ul style="list-style-type: none"> • read an infographic about binge-watching • read an article about people making changes to their lifestyles <p>Listening:</p> <ul style="list-style-type: none"> • listen to a conversation about binge-worthy TV shows • street interviews about music <p>Speaking:</p> <ul style="list-style-type: none"> • describe your favourite film or TV series 	

	<ul style="list-style-type: none"> • ask and answer questions about the importance of music in your life • talk about how your life will be different in five years' time <p>Writing:</p> <ul style="list-style-type: none"> • describe a film • write a forum comment <p>OKUMA BECERİLERİ: Unit 3: The Science of Who We Are Chapter 7: The Science of Genetics</p> <ul style="list-style-type: none"> • scanning • summarizing <p>Chapter 8: Designing the Future</p> <ul style="list-style-type: none"> • making inferences • summarizing <p>YAZMA BECERİLERİ: Chapter 5 Process Essays</p> <ul style="list-style-type: none"> • Process Essay Organization • Vocabulary and Essay Application <p>KONUŞMA BECERİLERİ: How Social Media Impacts Our Body Image?</p> <ul style="list-style-type: none"> • How does social media affect body image? • Do you think influencers promote unrealistic beauty standards? • How can people maintain a healthy body image in the age of social media? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 3: Psychology Listening 1: Shapes by Change, Promoting Change Listening Skill: Listening for Time Markers</p> <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Perfect Tenses 	
6	<p>GENEL İNGİLİZCE: Unit 4B: Sleep Unit 4C: Keep moving Grammar/Function:</p> <ul style="list-style-type: none"> • passives • how to express agreement and disagreement <p>Vocabulary:</p> <ul style="list-style-type: none"> • sleep • exercise; sport: motivation and benefits <p>Listening:</p> <ul style="list-style-type: none"> • radio: the science of sleep • listen to a conversation about the benefits of exercise <p>Speaking:</p> <ul style="list-style-type: none"> • discuss statements about sleep • hold short debates on sports and exercise • mediation skills: decide how to contribute to an event <p>Writing:</p> <ul style="list-style-type: none"> • write an article about how to get a good night's sleep <p>OKUMA BECERİLERİ: Unit 3: The Science of Who We Are</p>	

	<p>Chapter 9: A Terrible Inheritance, A Difficult Decision</p> <ul style="list-style-type: none"> • interpreting a diagram <p>Unit 3 Checkpoint</p> <p>YAZMA BECERİLERİ:</p> <p>Chapter 6 Cause / Effect Essays</p> <ul style="list-style-type: none"> • Cause/Effect Essay Organization • Application and Expansion <p>KONUŞMA BECERİLERİ:</p> <p>The Effects of Social Media on Behaviour</p> <ul style="list-style-type: none"> • How does social media affect our social interactions? • Does social media make people more or less social? • What are the positive and negative effects of social media on behaviour? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ:</p> <p>Unit 3: Psychology</p> <p>Listening 2: An Interview with Barbara Ehrenreich</p> <p>Vocabulary Skill: Use a Word Web</p> <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Future Forms 	
7	<p>GENEL İNGİLİZCE:</p> <p>Unit 4D: Ancient traditions</p> <p>Vocabulary:</p> <ul style="list-style-type: none"> • phrases related to time <p>Listening:</p> <ul style="list-style-type: none"> • programme: earth from space <p>Speaking:</p> <ul style="list-style-type: none"> • a discussion about traditional vs. modern lifestyles <p>Writing:</p> <ul style="list-style-type: none"> • write a cause-and-effect essay <p>OKUMA BECERİLERİ:</p> <p>Unit 4: Getting Emotional</p> <p>Chapter 10: Can You Translate an Emotion?</p> <ul style="list-style-type: none"> • paraphrasing • applying information <p>Chapter 11: Catching an Emotion</p> <ul style="list-style-type: none"> • understanding figurative language • understanding reference words <p>YAZMA BECERİLERİ:</p> <p>Chapter 7 Comparison/Contrast Essays</p> <ul style="list-style-type: none"> • Comparison/Contrast Essay Organization • Application and Vocabulary <p>KONUŞMA BECERİLERİ:</p> <p>How to Overcome Childhood Trauma</p> <ul style="list-style-type: none"> • What are some common forms of childhood trauma? • How can childhood trauma affect adult life? • What are some methods for overcoming trauma? • How can we support someone dealing with trauma? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ:</p>	

	<p>Unit 4: Marketing Listening 1: Targeting Children with Advertising Listening Skill: Identifying Fact and Opinion</p> <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Modal Verbs 	
8	<p>GENEL İNGİLİZCE: Unit 5A: First day! Unit 5B: Change of a plan Grammar/Function:</p> <ul style="list-style-type: none"> • past perfect simple and continuous • past plans and intentions <p>Vocabulary:</p> <ul style="list-style-type: none"> • time expressions • work and careers; areas of work <p>Reading:</p> <ul style="list-style-type: none"> • read an article about first days at work <p>Listening:</p> <ul style="list-style-type: none"> • radio: is one career in your life enough? <p>Speaking:</p> <ul style="list-style-type: none"> • tell an anecdote about the first time you did something • discuss a time when your life plans changed <p>Writing:</p> <ul style="list-style-type: none"> • write a report about broadening young people's career aspirations <p>OKUMA BECERİLERİ: Unit 4: Getting Emotional Chapter 12: Reading Faces</p> <ul style="list-style-type: none"> • understanding figurative language • paraphrasing complex ideas <p>Unit 4 Checkpoint</p> <p>YAZMA BECERİLERİ: Chapter 8 Argumentative Essays</p> <ul style="list-style-type: none"> • Argumentative Essay Elements and Organization • Support and Application <p>KONUŞMA BECERİLERİ: The Impact of Globalization on Local Cultures</p> <ul style="list-style-type: none"> • How does globalization influence local cultures? • What are the benefits and drawbacks of globalization? • Can local traditions survive in a globalized world? • How can we preserve cultural diversity? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 4: Marketing Listening 2: The Influence of Online Ads Vocabulary Skill: Using Context Clues to Identify Meaning Unit 5: Behavioral Science Listening 1: A Lifetime of Risks Listening Skill: Listening for Different Kinds of Numbers</p> <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • Statements and Questions 	

9	<p>GENEL İNGİLİZCE: Unit 5C: You're on mute! Unit 5D: Are you a team player? Grammar/Function: • how to describe problems and suggest solutions • non-defining relative clauses for comments Vocabulary: • video conference calls Listening: • listen to three problematic video conference calls • mediation skills: agree on a course of action • street interviews about working in a team Speaking: • practice describing problems and suggest solutions • a discussion about working alone vs. in a team Writing: • a thank-you message</p> <p>OKUMA BECERİLERİ: Unit 5: Man and Beast Chapter 13: Is Music Universal? • using an outline Chapter 14: Man's Best Friend • understanding the main idea • using an outline • summarizing</p> <p>YAZMA BECERİLERİ: Chapter 9 Types of Sentences • Sentence Structure and Clauses • Sentence Types and Writing Practice</p> <p>KONUŞMA BECERİLERİ: The Impact of Technology on Modern Society • How has technology changed communication? • What are the advantages and disadvantages of technology in education? • How does technology impact our daily lives Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 5: Behavioral Science Listening 2: Science on the Edge Vocabulary Skill: Word Families</p> <p>DİLBİLGİSİ: • -ing forms and Infinitives</p>	
10	<p>GENEL İNGİLİZCE: Unit 6A: Pay attention! Unit 6B: Quiet Grammar/Function: • necessity, prohibition and permission • reported orders, requests and advice Vocabulary: • prefixes • reporting verbs Reading: • read an article about avoiding distraction</p>	

	<p>Listening:</p> <ul style="list-style-type: none"> • listen to a conversation about introverts <p>Speaking:</p> <ul style="list-style-type: none"> • discuss your top three ways to avoid distraction • take a quiz about introverts and extraverts <p>Writing:</p> <ul style="list-style-type: none"> • edit notes to make them more concise <p>OKUMA BECERİLERİ: Unit 5: Man and Beast Chapter 15: The Mind of the Chimpanzee</p> <ul style="list-style-type: none"> • understanding major points, supporting details and the main idea • summarizing <p>Unit 5 Checkpoint</p> <p>YAZMA BECERİLERİ: Chapter 10 Parallelism and Sentence Problems</p> <ul style="list-style-type: none"> • Parallel Structure and Sentence Problems • Editing and Writing Practice <p>KONUŞMA BECERİLERİ: The Worst Natural Disasters of All Times</p> <ul style="list-style-type: none"> • What were some of the worst natural disasters in history? • How do natural disasters impact society and the environment? • Can we predict and prevent natural disasters? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 6: Neurology Listening 1: What Kind of Smart is AI? Listening Skill: Inferring A Speaker's Attitude</p> <p>DİLBİLGİSİ:</p> <ul style="list-style-type: none"> • The Passive 	
11	<p>GENEL İNGİLİZCE: Unit 6C: Here's my advice Unit 6D: Would I lie to you?</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • how to ask for advice and give advice tactfully <p>Vocabulary:</p> <ul style="list-style-type: none"> • collocations with get and take • fillers <p>Listening:</p> <ul style="list-style-type: none"> • listen to someone asking for advice • programme: would I lie to you? <p>Speaking:</p> <ul style="list-style-type: none"> • practice giving advice tactfully • a true or false story <p>Writing:</p> <ul style="list-style-type: none"> • mediation skills: add to posts in a thread, building on the advice of other people • an email giving news <p>OKUMA BECERİLERİ: Unit 6: The People Behind the Science Chapter 16: A Woman's Fate</p> <ul style="list-style-type: none"> • understanding text organization 	

	<ul style="list-style-type: none"> • making inferences • summarizing <p>YAZMA BECERİLERİ: Chapter 11 Noun Clauses</p> <ul style="list-style-type: none"> • Types of Noun Clauses • Application and Practice <p>KONUŞMA BECERİLERİ: Causes and Effects of Immigration</p> <ul style="list-style-type: none"> • What are the main causes of immigration? • How does immigration affect both the host and home countries? • What challenges do immigrants face? • How can countries manage immigration effectively? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 6: Neurology Listening 2: Asking the Right Questions about AI Vocabulary Skill: Using the Dictionary</p> <p>DİLBİLGİSİ: • Reported Speech</p>	
12	<p>GENEL İNGİLİZCE: Unit 7A: An unexpected passion Unit 7B: I wish!</p> <p>Grammar/Function:</p> <ul style="list-style-type: none"> • past modals of deduction • wish, if only, should have <p>Vocabulary:</p> <ul style="list-style-type: none"> • compound adjectives; chance • idioms: regrets <p>Reading:</p> <ul style="list-style-type: none"> • read an article about an unexpected source of information <p>Listening:</p> <ul style="list-style-type: none"> • listen to people talking about missed opportunities <p>Speaking:</p> <ul style="list-style-type: none"> • speculate about a series of chance events • discuss your regrets <p>Writing:</p> <ul style="list-style-type: none"> • write a personal essay <p>OKUMA BECERİLERİ: Unit 6: The People Behind the Science Chapter 17: The Father of Vaccination</p> <ul style="list-style-type: none"> • understanding reference • understanding major points and important details • summarizing <p>YAZMA BECERİLERİ: Chapter 12 Adverb Clauses</p> <ul style="list-style-type: none"> • Types of Adverb Clauses • Editing and Writing Practice <p>KONUŞMA BECERİLERİ: Pros and Cons of Multiculturalism</p> <ul style="list-style-type: none"> • What are the benefits of living in a multicultural society? 	

	<ul style="list-style-type: none"> • What challenges do multicultural societies face? • How can different cultures coexist peacefully? • Should countries promote multiculturalism? Why or why not? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 7: Economics Listening 1: Sudden Wealth Listening Skill: Listening for Signposts</p> <p>DİLBİLGİSİ: • Relative Clauses</p>	
13	<p>GENEL İNGİLİZCE: Unit 7C: Let me explain Unit 7D: Hard work or talent?</p> <p>Grammar/Function: • how to describe a process • adverbials of concession</p> <p>Vocabulary: • phrasal verbs: explaining</p> <p>Listening: • listen to someone explaining a recipe • street interviews about talent and hard work</p> <p>Speaking: • explain your way of doing something • mediation skills: make a concept easier for someone else to understand • a discussion about talents</p> <p>Writing: • a social media post</p> <p>OKUMA BECERİLERİ: Unit 6: The People Behind the Science Chapter 18: A Nose for Science • understanding purpose • summarizing</p> <p>YAZMA BECERİLERİ: Chapter 13 Adjective Clauses • Relative Pronouns and Clause Types • Application and Practice</p> <p>KONUŞMA BECERİLERİ: Festivals in Turkey • What are some popular festivals in Turkey? • How do these festivals reflect Turkish culture? • How do festivals bring people together? • Do you think traditional festivals will continue in the future? Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 7: Economics Listening 2: Happiness Breeds Success... and Money! Vocabulary Skill: Idioms</p> <p>DİLBİLGİSİ: • Linking words and Structures</p>	

14	<p>GENEL İNGİLİZCE: Unit 8A: A new way of living Unit 8B: If the world ... Grammar/Function: • participle clauses • conditionals with conjunctions Vocabulary: • collocations with go, have and make; describing homes and living conditions • world issues Reading: • read an article about co-living Listening: • listen to a talk about world issues Speaking: • discuss co-living spaces • discuss hypothetical situations Writing: • write a job application letter/email</p> <p>OKUMA BECERİLERİ: Unit 6 Checkpoint</p> <p>YAZMA BECERİLERİ: Chapter 14 Participles and Participial Phrases • Kinds of Participles and Participial Phrases • Application and Writing Style</p> <p>KONUŞMA BECERİLERİ: The Weirdest Superstitions in the World • What are some of the weirdest superstitions you know? • How do superstitions vary across cultures? • Do you believe in any superstitions? Why or why not? Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 8: Behavioral Science Listening 1: Learning from Failure Listening Skill: Listening for Examples</p> <p>DİLBİLGİSİ: • Conditionals</p>	
15	<p>GENEL İNGİLİZCE: Unit 8C: Online communities Unit 8D: Second shot Grammar/Function: • how to develop an argument Vocabulary: • prepositional phrases • phrases with get Listening: • listen to a part of a debate about online communities • programme: amazing humans Speaking: • hold a debate about online communities • a presentation on a project Writing:</p>	

<ul style="list-style-type: none"> • mediation skills: make a discursive argument on a topic • a mission statement <p>OKUMA BECERİLERİ: Review of Units 1-6</p> <p>YAZMA BECERİLERİ: Review of Essays</p> <p>KONUŞMA BECERİLERİ: Covid-19 and the Pandemic Process All Over the World</p> <ul style="list-style-type: none"> • How did the pandemic affect daily life globally? • What were the major challenges of the Covid-19 pandemic? • What lessons did we learn from the pandemic? • How can we prepare for future pandemics? <p>Role plays, group discussions and presentations</p> <p>DİNLEME BECERİLERİ: Unit 8: Behavioral Science Listening 2: An Interview with Mohanned Abu-dayyah Vocabulary Skill: Prefixes</p> <p>DİLBİLGİSİ: • Word formation</p>	
--	--

KAYNAKLAR	
Ders Kitabı	<p>Main Course: Clare, A. Wilson, JJ. (2022). <i>Speakout B2 3rd ed.</i> Pearson Education Limited.</p> <p>Grammar: D. Powell, E. Walker, S. Elsworth (2007). <i>Grammar Practice for Upper intermediate Students</i>. Edinburgh Gate, Harlow, Essex CM20 2JE, England: Pearson Education Limited.</p> <p>Reading: Bonesteel, L. (2010). <i>New Password 5: a reading and vocabulary text</i>. 10 Bank Street, White Plains, NY 10606: Pearson Education.</p> <p>Listening: Craven, M. Sherman K. D. (2019). <i>Q Skills for Success Listening and Speaking 3rd ed.</i> Oxford University Press.</p> <p>Writing: Oshima, A., Hogue, A., & Ravitch, L. (2020). <i>Longman Academic Writing Series 4: Essays (5th ed.)</i>. Pearson Education, Inc.</p>
Önerilen Kaynaklar	-
Diğer Kaynaklar	-

DEĞERLENDİRME SİSTEMİ		
YARIYIL İÇİ SINAVLAR	SAYISI	KATKI YÜZDESİ
Yıl İçi Sınavının (Ara Sınav) Başarıya Oranı	4	48
Performans Notunun Başarıya Oranı	1	12
Yarıyıl / Yıl Sonu Sınavının (Final) Başarıya Oranı	1	40

Toplam		100
---------------	--	------------

AKTS / İŞ YÜKÜ TABLOSU			
Etkinlik	Sayısı	Süresi (Saat)	Toplam İş Yüğü (Saat)
Ders Süresi	15	24	360
Sınıf Dışı Ders Çalışma Süresi (Ön çalışma, pekiştirme)	15	2	30
Ödevler	30	2	60
Sunum / Seminer Hazırlama	5	1	5
Yarıyıl İçi Sınav (Ara Sınav)	4	1	4
Yarıyıl Sonu Sınav (Final)	1	1	1
Toplam İş Yüğü			460
Toplam İş Yüğü / 30 (s)			15,33
Dersin AKTS Kredisi			0