### 8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

#### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önlisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünleşik programlan). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year y ocational schools offering short cycle degree programmes

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Türkiye (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EOF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below

Turkish Quality Assurance System: The Higher Education Quality Council of Türkiye (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.

Higher Education Levels/Cycles		QUALIFICATIONS	LENGTH	TOTAL ECTS CREDITS	Doctorate (Doktora)	Proficiency in Art (Sanatta Yeterlik)	Specialisation in Medicine (Tipta Uzmanlık)	Specialisation in Dentistriy (Diş Hekimliğinde	
QF- EHEA	EQF- LLL	TQF & TQF-HE	TTPES	(Year)	(Year x 60 ECTS)	1,2,3,4		4	<sub>3</sub> Uzmanlık)
			Doctorate			│ <b>↑</b>	<b>↑</b>		11.2.3.4
			Specialisation in Medicine				····•	Master's Degree with Theels iksek Lisans Derecesi - Tezli)	One tier, long cycle Degrees
3	8	8	Specialisation in Dentistriy	4	240		L	Master's Degree without Thesis ksek Lisans Derecesi - Tezsiz)	4
			Proficiency in Art			Associate's Degree (Onlisans Derecesi)		Bechelor's Degree (Lisans Derecesi)	Veterinary Pharmacy Dentistry Medicine
			Master's Degree with Thesis	2	120	Vocational & Tech			
2	7	7	Master's Degree without Thesis	1-1,5	60-90	High School Educat (4 years)		High	A School Education (4 years)
1	6	6	Bachelor's Degree	4	240	(	Primary E Elementary School (4 years)	Education ) & Middle School (4 years))	I
ihort Cycle	5	5	Associate's Degree	2	120		Pre-School ndicates the routes for one-tier long		



# **KIRIKKALE DIPLOMA S**

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original gualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

#### **1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUAL**

- 1.1. Last name(s)
- 1.2. First name(s)
- 1.3. Date of birth (day/month/year)
- 1.4. Student identification number or code (if available)

#### 2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred:

İşletme (DR), Doktora Derecesi

2.2. Main field(s) of study for the qualification:

Business Administration (Dr)

2.3. Name and status of awarding institution:

Kırıkkale Üniversitesi, Devlet Üniversitesi/Kırıkkale University, S

#### 3 - INFORMATION ON THE LEVEL AND DURATION OF THE Q

3.1. Level of Qualification:

Third Cycle (Doctoral) Degree / Third Cycle (Proficiency in Art) Degree / Third Cycle (Specialisation in Medicine

- 3.2. Official length of programme:
- 4 years (240 ECTS), 8 Semesters, 14 weeks per semester

#### 3.3 Access requirement(s):

For Turkish Citizens: Second Cycle (Master's) Degree diploma with thesis, (2) A minimum ALES score of .... or equivalent international examinations scores for graduate-level programmes such as GRE, GMAT, etc., recognised by YÖK. (3) A minimum score of .... in accepted foreign language proficiency exams. Candidates gain access to the programmes based on their composite scores consisting of second cycle degree grade point averages, ALES and foreign language exam.

#### 4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:

Full-time

#### 4.2. Programme learning outcomes:

The students must complete 4 years of study acquiring 180 ECTS credits. This degree is awarded to students who succesfully completed all courses in the curriculum and have a minimum CGPA of 2.50/4.00 and no failing grades Aims

The main purpose of this program is to train/educate qualified human resources equipped with business management knowledge and skills by using modern, universal, ethical, high-guality education and training activities. Objectives:

The mission of the graduate programs of the Department of Business Administration is to contribute to science and social development by training/educating qualified managers and researchers. The vision of the graduate programs of the Department of Business Administration is to be one of the leading graduate programs that increases its recognition with original studies and is preferred primarly by students. Upon successful completion of the programme, the student: Key Learning Programme Outcomes:

Understanding the functions of business management at an expert level.Performing business functions at a specialist level in at least one of the areas of marketing, manufacturing, finance, human resources and accounting. Knowing, analyzing and interpreting the strategic, tactical and operational dimensions of business management. Analyzing and designing the business at organizational level. Monitoring and evaluating the change and development of business management in local, national, international and global dimensions. In this sense, developing foreign language knowledge and skills. Following and transferring the developments in modern methods and technologies of business administration, especially in information technologies.

#### Graduation Requirements\*:

Students who are successful at least 7 courses, Scientific Research Methods and Publication Ethics, Seminar, PhD Proficiency Exam Study, PhD Thesis Proposal Defense Study, at least 3 midterm reports, at least 4 semesters of Special Topics, a thesis defense exam and meet the conditions of 21 credits and 240 ECTS are entitled to graduate. In order for the PhD thesis to be finalized and the thesis defense examination process to be initiated, the following obligation is required: at least one article produced from the PhD thesis must be published in a national/international peerreviewed journal or as a chapter in a book, or received final acceptance

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Kırıkkale Üniversitesi Kırıkkale TÜRKİYE Tel: +90 318 357 42 42 www.kku.edu.tr

Diploma No Diploma Date

· 28 07 2022

IFICATION
2.4. Name and status of institution (if different from 2.3) administering studies (in original language):
Same as 2.3
2.5. Language(s) of instruction/examination:
Turkish
tate University
JALIFICATION

4.3 Programme details and individual credits gained, and grades/marks obtained:					
Course Code	Course Title	Course Category	Institutional Credits	ECTS Credits	Grade
Semester 1					
İŞL719	New Paradigms in Marketing	Elective	3	9	AA
İŞL720	New Trends in Retail	Elective	3	9	AA
ÍŚL724	Business Ethics	Elective	3	7	CB
İŞL730	Information Management	Elective	3	7	AA
Í\$L800	Specialized Research Topics	Compulsory	8	30	BŞ
Í\$L9000	Special Topics	Compulsory	8	30	BŞ
İŞL9000	Special Topics	Compulsory	8	30	BŞ
Semester 2					
ÍSLTÖS	PhD Thesis Proposal Defense Study	Elective	0	30	BŞ
İŞL700	Seminar	Elective	1	4	BŞ
Í\$L702	Business Capital Management	Elective	3	9	CĆ
ÍŞL723	Advanced Scientific Research Methods	Compulsory	3	7	CB
İŞL737	Cost Accounting Applications	Elective	3	8	BB
ÍŞL738	Management Accountung Applications	Elective	3	8	AA
İŞL800	Special Topics	Compulsory	8	30	BŞ
İŞL9000	Special Topics	Compulsory	8	30	BŞ
İŞL9000	Special Topics	Compulsory	8	30	BŞ

Total Credits Obtained: 73 (Institutional), 278 ECTS

Cumulative Grade Point Average (CGPA): 3.25 out of 4.00

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

GRADE POINTS	COEFFICIENT	PERCENTAGE
AA	4.0	90 - 100
ВА	3.5	85 - 89
BB	3.0	80 - 84
СВ	2.5	75 - 79
сс	2.0	70 - 74
DC	1.5	65 - 69
DD	1.0	60 - 64
FD	0.5	50 - 59
FF	0.0	0 - 49

DZ grade is given to students who do not fulfill their attendance requirements. The DZ grade is treated as grade (FF) in the GPA. Passing grades: AA, BA, BB, CB, CC, DC, DD, BŞ.

Fail grades: BŞZ, FD, and FF.

Special Topics and Seminar course are not included in CGPA. M (Exempt): This is used for the courses previously taken by the student, the success and equivalence of which are approved by the relevant board of directors upon the recommendation of the related department head.

The criteria for degree classification are: 3,50 - 4,00 Onur Öğrencisi (Honor Student)

3,00 - 3,49 Pekiyi (Excellent)

2,60 - 2,99 İyi (Good)

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2,00 - 2,59 Başarılı (Satisfactory)

4.5. Overall Classification of the qualification:

Genel Not Ortalaması: 3.25/4,00; Onur Cumulative Grade Point Average (CGPA): 3.25/4.00; Honour

## 5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

#### 5.1. Access to further study:

5.2. Professional status (if applicable):

: This degree enables the holder to exercise the profession. Master's and PhD graduates of business administration department are strong candidates for management positions in the public and private sector. Graduates of the program have the opportunity to work in positions such as academician, inspector, accountant, controller, banker, auditor, financial advisor, financial consultant, marketing specialist, customer relations department officer, sales representative, production planner, human resources specialist, manager, executive adviser etc.

6 - ADDITIONAL INFORMATION	
6.1. Additional information	: N/A
6.2. Further information sources: University web site University's ECTS Course Catalogue YÖK/CoHE website YÖKAK/THEQC website The Turkish ENIC-NARIC website TYÇ/TQF website TYYÇ/TQF-HE website	: https://sbe. : https://oks : https://www : https://yoku : https://deni : https://www : https://www
7 - CERTIFICATION OF THE SUPPLEMENT	
7.1 Date	: 28.07.2022
7.2 Name and Signature	
7.3 Capacity	
7.4 Official stamp or seal	

: N/A

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