

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

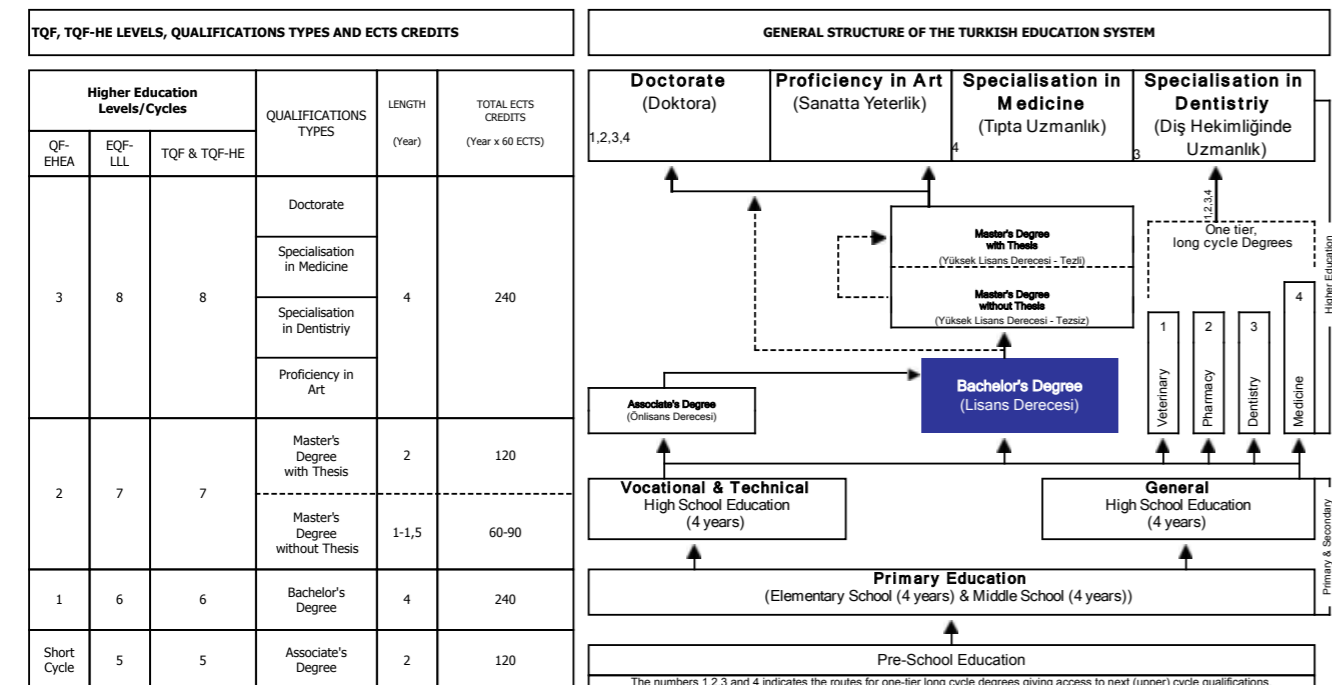
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



KIRIKKALE UNIVERSITY
DIPLOMA SUPPLEMENT



Kırıkkale Üniversitesi
Kırıkkale Türkiye
Tel: +90 318 357 42 42
www.kku.edu.tr

Diploma No : [REDACTED]
Diploma Date : 18.07.2022

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s): [REDACTED]
1.2. First name(s): [REDACTED]
1.3. Date of birth(day/month/year): [REDACTED]
1.4. Student identification number or code (if available): [REDACTED]

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification and (if applicable) title conferred (in original language):
Hemşirelik Lisans Derecesi

2.2. Main field(s) of study for the qualification:
Nursing

2.3. Name and status of awarding institution:
Kırıkkale Üniversitesi, Devlet Üniversitesi/Kırıkkale University, State University

2.4. Name and status of institution (if different from 2.3) administering studies (in original language):
Same as 2.3

2.5. Language(s) of instruction/examination:
Turkish

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:
First Cycle (Bachelor's) Degree

3.2. Official duration of programme in credits and/or years:
4 years (240 ECTS), 8 Semesters, 14 weeks per semester

3.3. Access requirement(s):
(1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:
Full-time

4.2. Programme learning outcomes:
Aims :
It is an BA Degree full time/face to face program. The aim of the nursing department is to train professional members of the profession who have the necessary knowledge and skills for the purpose of protecting, developing and maintaining the health of the individual, family and society.
Objectives:
Bachelor Science Nursing Program prepares graduates to provide health care services to individuals, families, groups of all ages located in a variety of settings in the community. The Department of Nursing has one application laboratory. Applications of theoretical courses with university hospitals under the Ministry of Health first, second and third level institutions and organizations providing health care services are also available. Also a variety of applications for public health schools, factories, and non-governmental organizations are also conducted.
Upon successful completion of the programme, the student:
Key Learning Programme Outcomes :
Knows the basic human needs The individual / family and community health initiatives, implement preventive and riser. In cases of deviation from health to disease pathophysiology, genetic, psychological, social and individual etiologic knows the basics. Deviation in cases of health care and the patient uses a holistic approach by considering nursing process. The individual / family and community health deterioration cases, curative and rehabilitative care considering patient safety handles. Has the necessary psychomotor skills for nursing practice. **Graduation Requirements :**
Students, having successfully completed all courses (240 ECTS) as well as the compulsory internship and thesis (if exist) with a minimum CGPA of 2.00 out of 4.00 can graduate.

4.3. Programme details and individual credits gained, and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS	Grade
Semester 1					
ENF 101	Basic Information Technologies and Their Usage	Compulsory	2	2	CC
TD 101	Turkish Language I	Compulsory	2	1	BB
2203108	Medical Biology	Compulsory	2	3	BB
2203110	Basic Anatomy	Compulsory	4	7	CB
2203113	Fundamentals of Nursing I	Compulsory	8	11	CB
2203114	Physiology	Compulsory	3	4	BA
YD 105	English I	Elective	4	2	BB
Semester 2					
ENF 102	Basic Computer Science	Compulsory	3	3	BB
TD 102	Turkish Language II	Compulsory	2	1	AA
2203205	Principles of Nutrition	Compulsory	2	3	CB
2203207	Fundamentals of Nursing II	Compulsory	8	11	CB
2203208	Basic and Clinical Biochemistry	Compulsory	3	4	CB
2203209	Microbiology/Parasitology	Compulsory	3	4	CC
2203214	Medical Genetics	Compulsory	2	2	BB
YD 106	English II	Elective	4	2	CB
Semester 3					
ATA 101	Principles of Atatürk and Turkish of Rev,History I	Compulsory	2	1	BA
2203302	Medical Nursing	Compulsory	13	16	CB
2203303	Pharmacology for Nurses	Compulsory	2	3	DD
2203305	Histopathology	Compulsory	2	2	BB
2203311	Interpersonal Communication	Compulsory	2	2	CC
2203312	Biostatistics	Compulsory	2	2	CB
2203306	Nutrition in Disease	Elective	2	2	AA
2203313	Reproductive Health and Sexual Health	Elective	2	2	CC
Semester 4					
ATA 102	Principles of Atatürk and Turkish of Rev,History II	Compulsory	2	1	BA
2203402	Surgical Nursing	Compulsory	13	16	CC
2203403	Infectious Diseases Nursing	Compulsory	2	3	DC
2203404	Epidemiology	Compulsory	2	3	DD
2203406	Psychology	Compulsory	2	3	CB
2203407	Hospital Infectious	Elective	2	2	CC
2203415	Civil Society Organization	Elective	2	2	BB
Semester 5					
HEM3001	Obstetric and Gynecological Nursing	Compulsory	13	16	BB
2203502	Oral Health Management in Nursing	Compulsory	3	4	AA
HEM3005	Nursing History, Deontology and Ethic	Compulsory	2	3	BA
HEM3007	Neonatal Health	Compulsory	2	3	AA
SBF0120	Family Planning	Elective	2	2	BB
HEM3009	Vocational Professionalization	Elective	2	2	BA
Semester 6					
HEM3002	Child Health and Diseases Nursing	Compulsory	13	16	BA
HEM3004	First Aid and Emergency Care Nursing	Compulsory	3	4	CB
KKÜ0560	Research Methods and Techniques	Compulsory	2	3	DD
2203608	School Health	Compulsory	2	3	AA
KKÜ0810	Communal Gender	Elective	2	2	BA
SBF3100	Child Rights	Elective	2	2	BB
Semester 7					
HEM4001	Mental Health and Diseases Nursing	Compulsory	13	16	BB
HEM4003	Education in Nursing	Compulsory	3	4	AA
HEM4005	Palliative Care	Compulsory	2	2	BB
2203712	Special Topic I	Compulsory	3	4	AA
HEM4007	Dependency	Elective	2	2	AA
SBF0005	Disabled Person Rights	Elective	2	2	CB
Semester 8					
HEM4002	Public Health Nursing	Compulsory	13	16	CB
HEM4004	Nursing Management	Compulsory	3	4	AA
KKÜ0016	Special Topics 2	Compulsory	3	3	AA
2203805	Work Place Health	Compulsory	2	3	BA
HEM4008	Migration and Health	Elective	2	2	BB
SBF0100	Health Law	Elective	2	2	BA

**Total Credits Obtained: 202 (Institutional), 240 (ECTS)
Cumulative Grade Point Average (CGPA): 2.82 out of 4.00**

4.4. Grading system and (if available) grade distribution table:

Grade: Grades are assigned in letters. The letter grades and the corresponding percentage equivalent are given below:

Course Grade	Coefficient	Percentage
AA	4.00	88-100
BA	3.50	81-87
BB	3.00	74-80
CB	2.50	67-73
CC	2.00	60-66
DC	1.50	55-59
DD	1.00	50-54
FF	0.00	0-49

Passing grades: AA, BA, BB, CB, CC.

Ungraded Courses and applications are shown as G (passing) when successful, and as (K) for failure.

Conditional pass: DC and DD. Any student who has taken either of these grades might pass on condition that they have a GPA of minimum 2.00 out of 4.

Fail grades: K and FF.

DZ grade is given to students who do not fulfill their attendance requirements. The DZ grade is treated as grade (FF) in the GPA.

VZ grade is given to students who do not fulfill their yearly requirements. The VZ grade is treated as grade (FF) in the GPA.

M (Exempt): This is used for the courses previously taken by the student, the success and equivalence of which are approved by the relevant board of directors upon the recommendation of the related department head.

The Cumulative Grade Point Average is obtained as follows: The sum of the multiplication of the credits of each of the courses taken during all semesters/years by the coefficient corresponding to the course grade is divided into the total number of the credits of all the courses.

The grading scheme used in and prior to 2012: <https://oidb.kku.edu.tr/Idari/Sayfa/Index?Sayfa=GradingScheme>

The criteria for degree classification are:

3.50 - 4.00 Yüksek Onur Öğrencisi (High HonorStudent)

3.00 - 3.49 Onur Öğrencisi (HonorStudent)

2.60 - 2.99 İyi (Good)

2.00 - 2.59 Başarılı (Satisfactory)

4.5. The overall classification of the final qualification:

Final Grade of Degree: İyi (Good)

Cumulative Grade Point Average (CGPA): 2.82 out of 4.00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

Upon successful completion of this programme, students may apply to second cycle degree or directly to integrated third cycle (doctorate) programmes.

5.2 Access to regulated profession (if applicable):

This degree enables the holder to exercise the profession. Nursing graduates can work in preventive, curative and rehabilitative health care services in private and public health care facilities, universities, public hospitals, schools and institutions, such as factory, community health centers. And they may serve as a training and managerial positions. They can complete master's and doctoral programs in nursing

6 - ADDITIONAL INFORMATION

6.1. Additional information

: N/A

6.2 Further information sources:

University web site

: <https://kku.edu.tr>

University's ECTS Course Catalogue

: <https://obs.kku.edu.tr/oibs/bologna/>

YÖK/CoHE website

: <https://www.yok.gov.tr>

YÖKAK/THEQC website

: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website

: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website

: <https://www.myk.gov.tr/index.php/en/turkiyeyeterlilikler-cercevesi>

TYÇ/TQF-HE website

: <http://www.tyyc.yok.gov.tr>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date

: 18.07.2022

7.2 Name and Signature

: Sevil Özarslan

7.3 Capacity

: Registrar of Kırıkkale University

7.4 Official stamp or seal