

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the European Higher Education Area (EHEA). Undergraduate level of study consists of short cycle (associate's-önisans derecesi) and first cycle (bachelor's-lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively. The structure of first and second cycles is separate except for dentistry, pharmacy, medicine and veterinary programmes which are one-tier systems (lisans ve yüksek lisans bütünlük programları). The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The level of qualifications in these one-tier programmes is equivalent to that of second cycle including first cycle.

Graduate level of study consists of second cycle (master's-yüksek lisans derecesi) and third cycle (doctorate-doktora derecesi) degree programmes.

Second cycle degrees are divided into two sub-types named as master with thesis and master without thesis. The master programmes with thesis require 120 ECTS credits, which consist of courses, a seminar, and a thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. These programmes do not give direct access to third-cycle doctoral studies; for access to third-cycle programmes candidates should fulfil the thesis and other requirements of master programmes with thesis. 60 ECTS non-thesis master programmes are exceptional and exist in a few disciplines. Third cycle (doctorate with master degree) degree programmes are completed having earned 240 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Third cycle (doctorate with bachelor degree) degree programmes are completed having earned 300 ECTS credits, which consist of completion of courses, a seminar, passing a scientific proficiency examination and a doctoral thesis. Proficiency in art, specialisation in medicine and in dentistry are accepted as equivalent to third cycle programmes, the last two being carried out within the faculties of medicine and dentistry, university hospitals and the training hospitals operated by the Ministry of Health.

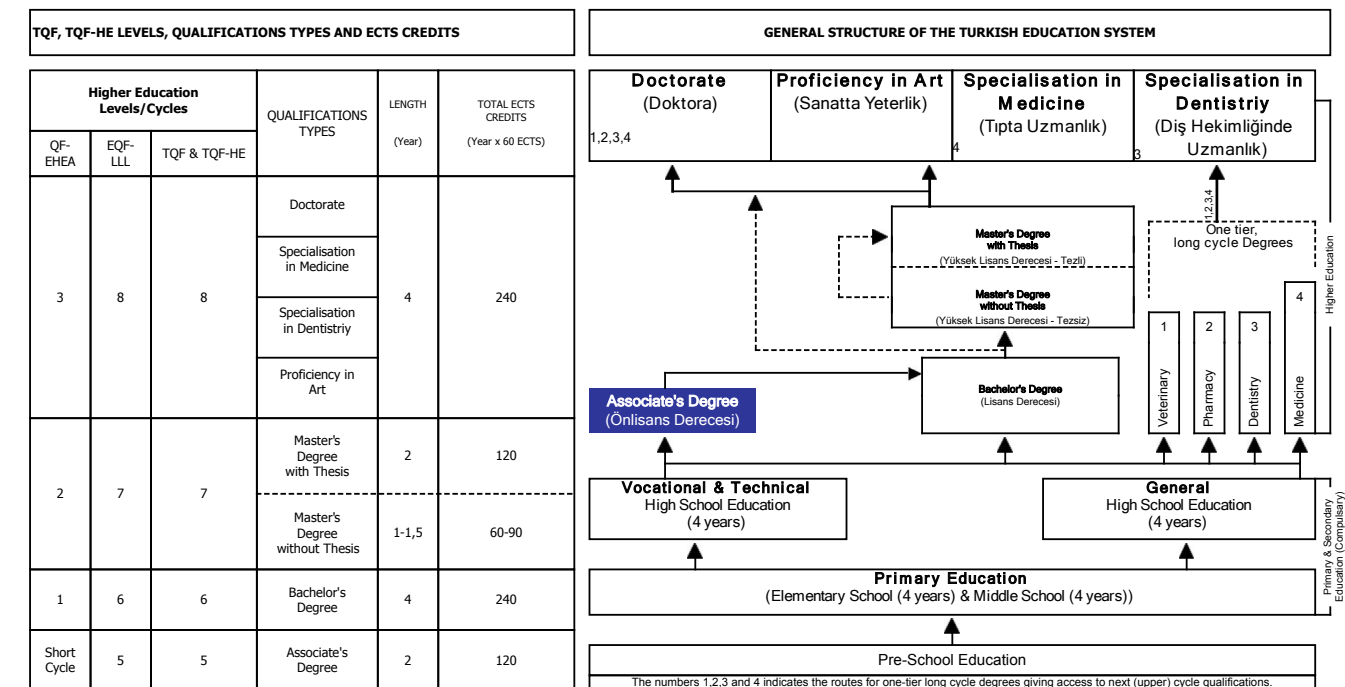
Universities consist of graduate schools (Institutes) offering second cycle and third cycle degree programmes, faculties offering first cycle programmes, four-year professional higher education schools offering first cycle degree programmes and two-year vocational schools offering short cycle degree programmes.

Admission requirements: Admission of national students to short and first cycle degree programmes is centralised and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of international students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

Turkish National Qualifications Frameworks: The National Qualifications Framework for Higher Education in Turkey (TQF-HE, TYYÇ in Turkish) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. Later in 2015, the framework became a part of Turkish Qualifications Framework (TQF, TYÇ in Turkish) which was designed as a single framework in harmony with the European Qualifications Framework and displays all qualifications gained through vocational, general and academic programs including primary, secondary and higher education or other learning environments. The framework was referenced with the EQF in 2017.

TQF consists of 8 levels in which the higher education lies from 5 to 8. The levels of TQF and TQF-HE with reference to the European Overarching Qualifications Frameworks as well as that to ECTS credits and student workload are shown below.

Turkish Quality Assurance System: The Higher Education Quality Council of Turkey (THEQC) was founded as an autonomous public legal entity in 2015, and since then it has been operating at the national level for evaluating the quality levels of higher education institutions' education and research activities and administrative services at institutional level in accordance with the national and international quality standards, and coordinating the processes of institutional accreditation, internal and external quality assurance as well as authorization of independent external evaluation and accreditation organizations. THEQC is a full member of ENQA (The European Association for Quality Assurance in Higher Education) since April of 28, 2020.



KIRIKKALE UNIVERSITY DIPLOMA SUPPLEMENT



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Diploma No : [REDACTED]
Diploma Date : 23.06.2022

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s): [REDACTED]
1.2. First name(s): [REDACTED]
1.3. Date of birth(day/month/year): [REDACTED]
1.4. Student identification number or code (if available): [REDACTED]

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification and (if applicable) title conferred (in original language): Sosyal Hizmetler Önlisans Derecesi
2.2. Main field(s) of study for the qualification: Social Services
2.3. Name and status of awarding institution: Kırıkkale Üniversitesi, Devlet Üniversitesi/Kırıkkale University, State University
2.4. Name and status of institution (if different from 2.3) administering studies (in original language): Same as 2.3
2.5. Language(s) of instruction/examination: Turkish

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification: Short Cycle (Associate's) Degree
3.2. Official duration of programme in credits and/or years: 2 years (120 ECTS), 4 Semesters, 14 weeks per semester
3.3. Access requirement(s): (1) High School Diploma, (2) Placement through a centralised, nation-wide student selection and placement examination organized by Assessment, Selection and Placement Centre (ÖSYM). Candidates gain access to the programmes based on their composite scores consisting of the scores on the centralized exam and high school grade point averages.

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study: Full-time
4.2. Programme learning outcomes:
Aims :
The aim of the SocialWork and Counseling Department is; to provide social service training in accordance with universal values, to produce science and to enable the production of those produced, to be in cooperation with the society, to produce policies, to support the producers, to contribute to the solution of social problems in society, to eliminate inequalities in society, to prevent human rights violations and to protect human rights to enable validation.
Objectives:
The department of social work and consultancy educates intermediate staff based on knowledge, skills and value. In addition, individuals who dominate every area of ??social problems are trained.
Upon successful completion of the programme, the student:
Key Learning Programme Outcomes :
Ability to identify, understand, theorize, formulate and solve the problems in the social service field and in the system, to select and implement appropriate intervention methods for this purposeProfessional ethics and accountabilityAwareness of social work professional practices on universal human rights, individual and social effectsAbility to use theoretical knowledge and practices related to social work professional and scientific fieldHave taken non-teaching courses in curriculumAbility to design, observe, collect, analyze and interpret data related to the scientific field of social work
Graduation Requirements :
In order to graduate, students are required to complete all the courses in the program. For passing score, it is necessary to obtain 60 out of 100.

4.3. Programme details and individual credits gained, and grades/marks obtained:

Course Code	Course Title	Course Category	Institutional Credits	ECTS	Grade
Semester 0					
OZD0002	Basic Computer Science	Compulsory	2	3	BB
OZD1001	Turkish Language 1	Compulsory	2	1	AA
OZD1002	Turkish Language 2	Compulsory	2	1	AA
OZD1003	Ataturk's Principles and History of Turkish Revolution 1	Compulsory	2	2	AA
OZD1004	Ataturk's Principles and History of Turkish Revolution 2	Compulsory	2	2	AA
OZD1005	English Language I	Compulsory	2	2	BB
OZD1006	English 2	Compulsory	2	2	CC
Semester 1					
KÜG0030	Entrepreneurship	Compulsory	4	4	AA
MYO0410	Public Relations 1	Compulsory	3	3	AA
MYO0600	Sociology	Compulsory	3	3	AA
MYO1130	Basic Law	Compulsory	2	4	AA
SOH1001	General Psychology	Compulsory	2	2	AA
SOH1003	Social Policy	Compulsory	2	2	BB
SOH1005	Introduction to Social Work	Compulsory	3	4	BA
SOH1007	Home Care Services	Compulsory	2	2	AA
Semester 2					
MYO0290	Research Methods and Techniques	Compulsory	2	3	BA
MYO1034	Internship	Compulsory	0	8	AA
SOH1002	The Social and Economic Structure of Turkey	Compulsory	3	3	AA
SOH1004	Social Problems	Compulsory	2	2	AA
SOH1006	Substance Abuse and Social Work	Compulsory	3	3	AA
SOH1008	Social Work Areas	Compulsory	2	2	AA
SOH1012	Social Psychology	Compulsory	2	2	AA
Semester 3					
KÜG0020	Occupational Health and Safety	Compulsory	2	3	AA
MYO0100	Correspondence Techniques	Compulsory	2	3	CB
SOH2001	Human Behavior and Social Environment 1	Compulsory	2	4	AA
SOH2003	Interventions and Approaches in Social Work	Compulsory	4	5	AA
SOH2005	Crisis and Crime Intervention	Compulsory	2	2	AA
SOH2007	Elderly and Social Work	Compulsory	2	2	AA
SOH2009	Women's Problems and Social Work	Compulsory	2	3	AA
SOH2011	Disability and Social Work	Compulsory	3	4	AA
SOH2013	Social Work with Family and Children	Compulsory	3	4	AA
KÜG0010	Volunteering Studies	Elective	2	4	AA
Semester 4					
MYO0580	Professional Ethics	Compulsory	2	3	AA
MYO2038	Conflict and Stress Management	Compulsory	2	3	AA
SOH2002	Human Behavior and Social Environment 2	Compulsory	2	4	AA
SOH2004	Social Work Legislation	Compulsory	2	3	AA
SOH2006	Social Work Management	Compulsory	2	3	AA
SOH2008	Guilt and Forensic Social Work	Compulsory	3	4	AA
SOH2012	Psychiatric Social Work	Compulsory	2	2	AA
SOH2014	Poverty and Social Work	Compulsory	2	3	AA
SOH2016	Family Counseling	Compulsory	3	3	BA
SOH2018	Medical Social Work	Compulsory	2	2	AA

**Total Credits Obtained: 95 (Institutional), 124 (ECTS)
Cumulative Grade Point Average (CGPA): 3.83 out of 4.00**

4.4. Grading system and (if available) grade distribution table:

Grade: Grades are assigned in letters. The letter grades and the corresponding percentage equivalent are given below:

Course Grade	Coefficient	Percentage
AA	4.00	88-100
BA	3.50	81-87
BB	3.00	74-80
CB	2.50	67-73
CC	2.00	60-66
DC	1.50	55-59
DD	1.00	50-54
FF	0.00	0-49

Passing grades: AA, BA, BB, CB, CC.

Ungraded Courses and applications are shown as G (passing) when successful, and as (K) for failure.

Conditional pass: DC and DD. Any student who has taken either of these grades might pass on condition that they have a GPA of minimum 2.00 out of 4.

Fail grades: K and FF.

DZ grade is given to students who do not fulfill their attendance requirements. The DZ grade is treated as grade (FF) in the GPA.

VZ grade is given to students who do not fulfill their yearly requirements. The VZ grade is treated as grade (FF) in the GPA.

M (Exempt): This is used for the courses previously taken by the student, the success and equivalence of which are approved by the relevant board of directors upon the recommendation of the related department head.

The Cumulative Grade Point Average is obtained as follows: The sum of the multiplication of the credits of each of the courses taken during all semesters/years by the coefficient corresponding to the course grade is divided into the total number of the credits of all the courses.

The grading scheme used in and prior to 2012: <https://oidb.kku.edu.tr/Idari/Sayfa/Index?Sayfa=GradingScheme>

The criteria for degree classification are:

3.50 - 4.00 Yüksek Onur Öğrencisi (High Honor Student)

3.00 - 3.49 Onur Öğrencisi (Honor Student)

2.60 - 2.99 İyi (Good)

2.00 - 2.59 Başarılı (Satisfactory)

4.5. The overall classification of the final qualification:

Final Grade of Degree: Yüksek Onur Öğrencisi (High Honor Student)

Cumulative Grade Point Average (CGPA): 3.83 out of 4.00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:

Upon successful completion of this programme, students may apply to first cycle degree programmes in or a related field of the study and gain access to these programmes through a centralised, nation-wide Vertical Transfer Examination (Dikey Geçiş Sınavı).

5.2 Access to regulated profession (if applicable):

This degree enables the holder to exercise the profession. The graduates of the department of social services and counseling can work in many institutions and organizations, including the Ministry of Family and Social Services. especially women, children, elderly, disabled, migrant, refugee individuals are involved in institutions related to.

6 - ADDITIONAL INFORMATION

6.1. Additional information

:

6.2 Further information sources:

University web site

: <https://kku.edu.tr>

University's ECTS Course Catalogue

: <https://obs.kku.edu.tr/oibs/bologna/>

YÖK/CoHE website

: <https://www.yok.gov.tr>

YÖKAK/THEQC website

: <https://yokak.gov.tr>

The Turkish ENIC-NARIC website

: <https://denklik.yok.gov.tr/enic-naric-tr-tanima-ofisi>

TYÇ/TQF website

: <https://www.myk.gov.tr/index.php/en/turkiyeyeterlilikler-cercevesi>

TYÇ/TQF-HE website

: <http://www.tyyc.yok.gov.tr>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date

: 23.06.2022

7.2 Name and Signature

: Sevil Özarslan

7.3 Capacity

: Registrar of Kırıkkale University

7.4 Official stamp or seal