

Kırıkkale University

FACULTY OF ARTS AND SCIENCES MATHEMATICS

MAT4001	Functional Analysis				
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits
7	MAT4001	Functional Analysis	4	4	6

Mode of Delivery: Face to Face

Language of Instruction:
Türkish
Level of Course Unit:
Bachelor's Degree
Work Placement(s):

Department / Program:

MATHEMATICS

Type of Course Unit:
Elective

Objectives of the Course:

To teach the notions of metric spaces. To introduce vector spaces, normed vector spaces, Banach spaces, inner product spaces and Hilbert spaces. To teach their properties.

Teaching Methods and Techniques:

Metric spaces. Vector spaces. Normed vector spaces. Banach spaces. Inner product and Hilbert sapces. Basic properties of these spaces.

Prerequisites and co-requisities:

Course Coordinator:

Name of Lecturers: Prof.Dr. İshak ALTUNDr. Öğr. Üyesi Hatice A. HangerProf.Dr. Hakan Şimşek Assistants:

Recommended or Required Reading

Resources

Bayraktar, Mustafa, Functional Analysis, Gazi Kitabevi, 2006, Ankara,Soykan, Yüksel,Functional Analysis, Lecture, Drilland Practice, Problem Solving, Discussion, Question and answer Musayev, Binali; Fonksiyonel Analiz, Balcı Yayınları, 2000, İstanbul. Şuhubi, Erdoğan; Fonksiyonel Analiz, İTÜ Vakfı, 2001, İstanbul

Course Category

Mathmatics and Basic Sciences Education Engineering Engineering Design Social Sciences Science Health Field

Veek	Topics		Study Materials	Materials
	Metric Spaces ,Complete Metric Spaces			
	Normed Spaces			
	Banach Spaces			
	Bounded dimensional Spaces	VI O		
	linear operators , Dual Spaces			
	Bounded and convergence linear operators			
	Bounded expanded Linear operators and Dual Spaces			
	. Midterm			
	Hahn-Banach theorem			
0				
	İnner product Spaces			
3				
<u> </u>	Spectral theory on finite-dimension norm spaces			
5	Spectral theory on finite-dimension norm spaces			

Course Learning Outcomes

M -		At
No	Learning	Outcomes

C01 To understand the structure of linear and normed spaces. To be able to prove theorems related to linear operators and linear functionals.

Prograi	ram Learning Outcomes								
No	Learning Outcome								
P09	Independently carries out research in the field of Mathematical Sciences.								
P08									
P07	Solves numerical, algebraic, geometric and spatial expressions, equations, functions and problems.								
P12	Develons new ideas in the field of Mathematical Sciences								
P11	Updates their current knowledge in the field of Mathematical Sciences.								
P10	Critically evaluates the knowledge and skills acquired in the field.								
P03	Advanced undergraduate subjects will have the qualifications to carry out the work independently in partnership.								
P02	The fundamental notions, theories and data, evaluating ecientific methods, identify and analyze problems and issues encountered in discussions, makes recommendations based on research evident								
P01	Based on efficiencies gained by using materials related to mathematics in secondary education, is equipped with advanced knowledge.								
P06	Interprets abstract mathematical concepts, including rings and abstract algebra, and critical reasoning.								
P05	Interprets mathematical and statistical models such as formulas, functions, graphs, tables, and schematics.								
P04	Can express mathematical information numerically, symbolically, graphically, verbally, and visually.								

Assessment Methods and Criteria						
In-Term Studies	Quantity	Percentage				
Mid-terms	1	%40				
Quizzes	0	%0				
Assignment	0	%0				
Attendance	0	%0				
Practice	0	%0				
Project	0	%0				
Final examination	1	%60				
Total		%100				

Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	14	4	56
Assignments	3	10	30
Presentation	0	0	0
Mid-terms	1	20	20
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			200
ECTS Credit of the Course			7

Contribution of Learning Outcomes to Programme Outcomes

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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	l
All	4	5	4	4	4	5	4	5	4	4	4	5	
C01	5	5	5	5	5	5	4	5	5	5	5	5	l

