

Kırıkkale University

FACULTY OF ARTS AND SCIENCES MATHEMATICS

MAT3006	Differential 0	Seometry 2				
Semester	Course Unit Code	Course Unit Title	L+P	Credit	Number of ECTS Credits	
6	MAT3006	Differential Geometry 2	4	4	7	
Mode of Delivery:						

Face to Face
Language of Instruction:
Türkish
Level of Course Unit:
Bachelor's Degree
Work Placement(s):
No
Department / Program:
MATHEMATICS
Type of Course Unit:
Required

Objectives of the Course:

This course's aim is to giving the fundamental concepts of the differential geometry and getting students to comprehend curve and surface theory. Teaching Methods and Techniques: Differentiable functions on a surface, Tangent space of a surface, Lie algebra of vector fields on a surface, Covariant vectors, Shape operator of a surface, Examples of shape operators, Fundamental forms, Normal curvature of a surface and its principal curvatures, Quadratic approach of a surface, Mean curvature and Gaussian curvature of a surface, Special curves on a surface, Curvature line, Asymptotic curve, geodesic curve, Gauss equality, Revolution surfaces, Regle surfaces, Parallel surfaces. Prerequisites and co-requisities:

Course Coordinator:

Name of Lecturers: Prof. Dr. Halit Gündoğan Assistants:

Resources

Recommended or Required Reading

Sabuncuoğlu, Arif, ?Diferensivel Geometri?, Nobel Yavınları, Ankara, 2001.

Sabuncuögiu, Anri, 7Dirferensiyel Geometri?, Nobel Yayınları, Ankara, 2001. Hacısalihoğlu, H.Hilmi ve Sabuncuoğlu, Arif, 7Diferensiyel Geometri?, Nobel Yayınları, Ankara, 2001.cısalihoğlu, H. H., Diferensiyel Geometri, Cilt I, Ankara Üniversitesi, Fen Fakültesi Matematik Böl Hacısalihoğlu, H. H., Diferensiyel Geometri?, Nobel Yayınları, Ankara, 2001.cısalihoğlu, H. H., Diferensiyel Geometri, Cilt I, Ankara Üniversitesi, Fen Fakültesi Matematik Böl Hacısalihoğlu, H. H., Diferensiyel Geometri, Cilt II, Ankara Üniversitesi, Fen Fakültesi Matematik Bölümü, 1998 Lecture, Drilland Practice, Problem Solving, Discussion, Question and answer. Hacısalihoğlu, H. H., Çözümlü Diferensiyel Geometri Problemleri, Cilt I, Ankara Üniversitesi, Fen Fakültesi Matematik Bölümü, 1996.Hacısalihoğlu, H. H., Çözümlü Diferensiyel Geometri Problemleri, Cilt I, Ankara Üniversitesi, Fen Fakültesi Matematik Bölümü, 1996.Hacısalihoğlu, H. H., Çözümlü Diferensi

Course Category			
Mathmatics and Basic Sciences	:	Education	:
Engineering	:	Science	:
Engineering Design	:	Health	:
Social Sciences	:	Field	:

	y Detailed Course Contents Topics		Study Materials	Materials
week 1	Differentiable functions on a surface		Study Materials	Flatellais
2	Tangent space of a surface			
3	Lie algebra of vector fields on a surface			
1	Lie algebra of vector fields on a surface			
т 5	Covariant vectors Shape operator of a surface			
5	Snape operator of a surface			
6 7	Examples of snape operators, fundamental forms			
0	Examples of shape operators, fundamental forms Normal curvature of a surface and its principal curvatures			
0	Mid term exam			
9	Quadratic approach of a surface			
10	Gauss curvature and men curvature of surface			
11	Special curves on surfaces, curvature line			
12				
13	Gauss equality, revolution surfaces			
14	. Regle surfaces			
15	Parallel Surfaces			
Course	e Learning Outcomes			
No	Learning Outcomes			
C01	Yüzeyleri örneklendirir,			
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Progra	am Learning Outcomes			
No	Learning Outcome			
P09	Independently carries out research in the field of Mathema Uses the ability of abstract thinking.	tical Sciences		

Uses the ability of abstract thinking. Solves numerical, algebraic, geometric and spatial expressions, equations, functions and problems. Develops new ideas in the field of Mathematical Sciences. Updates their current knowledge and skills acquired in the field. Advanced undergraduate subjects will have the qualifications to carry out the work independently in partnership. The fundamental notions, theories and data, evaluating scientific methods, identify and analyze problems and issues encountered in discussions, makes recommendations based on research eviden Based on efficiencies gained by using materials related to mathematics in secondary education, is equipped with advanced knowledge. Interprets mathematical and statistical models such as formulas, functions, graphs, tables, and schibes, and schi P07 P12 P11 P10 P03 P02 P01 P06 P05 P04

In-Term Studies	Quantity	Percentage
Mid-terms	1	%40
Quizzes	0	%0
Assignment	0	%0
Attendance	0	%0
Practice	0	%0
Project	0	%0
Final examination	1	%60
Total		%100

ECTS Allocated Based on Student V	VINIOAU		
Activities	Quantity	Duration	Total Work Load
Course Duration	16	4	64
Hours for off-the-c.r.stud	14	6	84
Assignments	3	6	18
Presentation	0	0	0
Mid-terms	1	20	20
Practice	0	0	0
Laboratory	0	0	0
Project	0	0	0
Final examination	1	30	30
Total Work Load			216
ECTS Credit of the Course			7

Contribution of Learning Outcomes to Programme Outcomes
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	P01	P02	P03	P04	P05	P06	P07	P08	P09	P10	P11	P12	
All	5	4	4	5	5	3	4	5	4	4	5	4	
C01	5	4	4	5	5	3	4	5	4	4	5	4	

Kinkkale